



Fort Lee High School

2018-2019

County: Bergen
District: Fort Lee School District
Principal: Ms. Lauren Glynn
3000 LEMOINE AVE
FORT LEE, NJ 07024
<http://flboe.com/>
201-585-4675

Total students: **1,023**

- Economically Disadvantaged: **20.2%**
- Students with Disabilities: **10.5%**
- English Learners: **5.2%**
- Grades offered: **09-12**
- Student to Teacher Ratio: **13:1**
- Teacher Average Experience (years): **10.3**

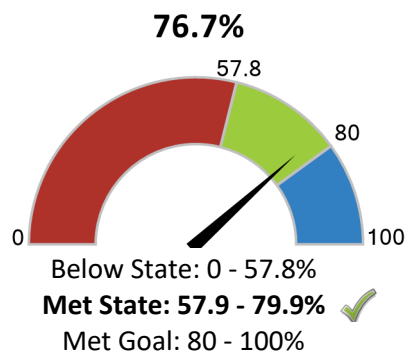
School Highlights Reported by the District

- The Class of 2019 earned ivy league acceptances to Cornell, The University of Pennsylvania, Columbia and Harvard. In addition, students earned over \$102,000 dollars in local scholarships.
- We are a highly ranked high school with a variety of 21st Century, AP and IB Courses offered. In addition, students can apply to our IB, Academy of Finance and Academy of Theatre Arts Programs.
- During the 18-19 school year, our indoor track team won the league championship, boys bowling won the NJSIAA North B, Group 2 title and a student wrestler won the Region II title.

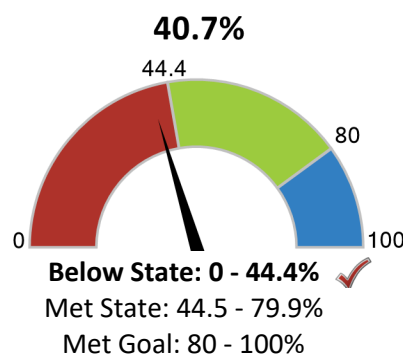
How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

English Language Arts



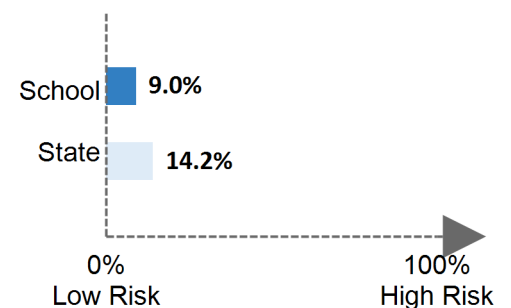
Math



Are students at risk?

Students that were absent for 10% or more of days enrolled

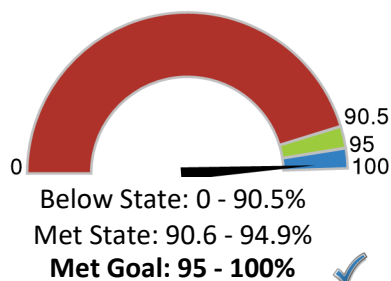
Chronic Absenteeism



Are students graduating?

4-year Graduation Rate

98%



Are students college and career ready?

AP/IB Courses:

43.8% of 11th and 12th graders enrolled (State = 35.2%)

Dual Enrollment Courses:

0.0% of 11th and 12th graders enrolled (State = 19.0%)

Industry-Valued Credentials:

0.0% of students earned (State = 0.9%)

College Enrollment:

85.1% of graduates enrolled (State = 77.8%)

How to use this report?

- Learn More** about this school by viewing the [detailed report](#) or by clicking any of the " " icons on the page.
- Start Conversations** with school community members and ask questions. Use our [guides](#) for suggestions.
- Engage** with your school communities to identify where schools are doing well and where they can improve.



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