

#### **FORT LEE HIGH SCHOOL**

2017-2018

Total students: 925

Economically Disadvantaged: 21.3%

Students with Disabilities: 9.7%

• English Learners: **5.1%** 

County: BERGEN

District: Fort Lee School District

Principal: MS. GLYNN 3000 LEMOINE AVE FORT LEE, NJ 07024 http://flboe.com/ (201)585-4675

Grades offered: 09-12

Student to Teacher Ratio: 12:1

Teacher Average Experience (years): 10.6

## **School Highlights Reported by the District**



- The Class of 2018 earned Ivy League acceptances to Cornell University, The University of Pennsylvania and Dartmouth College. In addition, students earned over \$95,000 dollars in local scholarships.
- We are a highly ranked high school with a variety of 21st Century, AP and IB Courses offered. In addition, students can apply to our IB, Academy of Finance and Academy of Theatre Arts Programs.
- In 17-18, our teams won Big North American Division titles and won the coveted, "Lou Molino Big North Conference American Division All-Sports Banner," a testament to our success over the year.

## How did students perform on assessments?



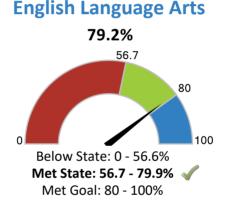
#### Are students at risk?

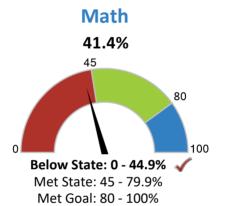


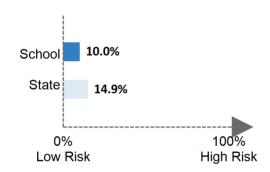
Students that met or exceeded expectations on statewide assessments

Students that were absent for 10% or more of days enrolled

## **Chronic Absenteeism**





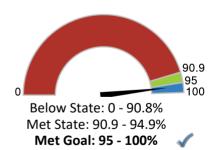


# Are students graduating?

Q

4-year Graduation Rate

96.4%



## Are students college and career ready?



**AP/IB Courses:** 

40.0% of 11th and 12th graders enrolled (State = 34.9%)

**Dual Enrollment Courses:** 

**0.0%** of 11<sup>th</sup> and 12<sup>th</sup> graders enrolled (State = 13.3%)

**Industry-Valued Credentials:** 

**0.0%** of students earned (State = 0.9%)

**College Enrollment:** 

**86.5%** of graduates enrolled (State = 77.9%)

How to use this report?

1

**Learn More** about this school by viewing the **detailed report**.

2

**Start Conversations** with school community members and ask questions.

3

**Engage** with your school communities to identify where schools are doing well and where they can improve.