

LEWIS F. COLE MIDDLE SCHOOL

2017-2018

Total students: 612

Economically Disadvantaged: 15.2%

Students with Disabilities: 14.4%

English Learners: 6.9%

County: BERGEN

District: Fort Lee School District Principal: MR. DANIELLO **467 STILLWELL AVENUE** FORT LEE, NJ 07024-2140 http://flboe.com/

(201)585-4660

Grades offered: 07-08

Student to Teacher Ratio: 12:1

Teacher Average Experience (years):11.0

School Highlights Reported by the District

- Technology drives all of our instruction with a 1:1 Google Chromebook initiative. All 7th and 8th grade students are issued a Chromebook in order to support their studies and academic growth.
- We are in the process of preparing for the opening of our Grades 5 and 6 addition in September 2019.
- Our Student Ambassador program promotes kindness and acts as peer support to help prevent bullying. This program selects student leaders to promote anti-bullying throughout our student body.

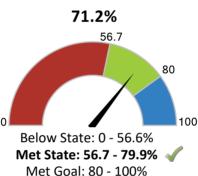
How did students perform on assessments?

Are students at risk?

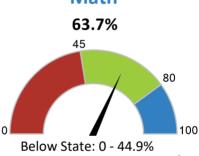
Students that met or exceeded expectations on statewide assessments

Students that were absent for 10% or more of days enrolled

English Language Arts



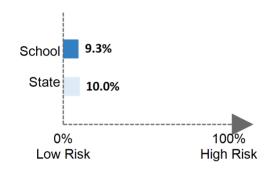
Math



Met State: 45 - 79.9%

Met Goal: 80 - 100%

Chronic Absenteeism

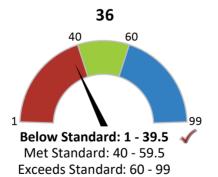


How does student growth compare to other students?

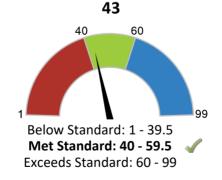
Median Student Growth Percentile

Each student gets a student growth percentile from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of that list.

English Language Arts







How to use this report?

Learn More about this school by viewing the <u>detailed report.</u>

Start Conversations with school community members and ask questions.

Engage with your school communities to identify where schools are doing well and where they can improve.