



SCHOOL NO. 4

2017-2018

County: BERGEN
District: Fort Lee School District
Principal: MR. AMBROSIO
1193 ANDERSON AVE
FORT LEE, NJ 07024-1761
<http://flboe.com/>
(201)585-4650

Total students: **618**

- Economically Disadvantaged: **11.8%**
- Students with Disabilities: **10.4%**
- English Learners: **10.5%**
- Grades offered: **KG-06**
- Student to Teacher Ratio: **13:1**
- Teacher Average Experience (years): **13.8**

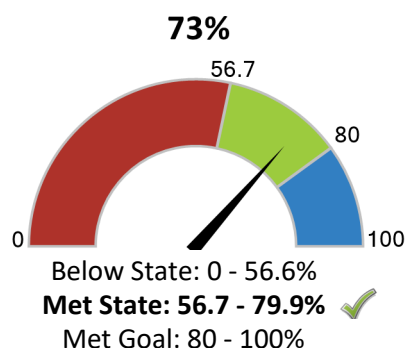
School Highlights Reported by the District

- Created and developed, with PTA support, a meaningful and educational after-school club activities that include: STEM Club, Chess Club, Piggy Bank Club (Financial Literacy Program), and Theatre Club.
- Created and implemented, in partnership with our PTA, a series of informative, multi-cultural events, to expose our student population to other cultures represented within our community.
- School No. 4 has developed a Mindfulness initiative that has been embedded within our school culture to ensure the social and emotional well-being of our students.

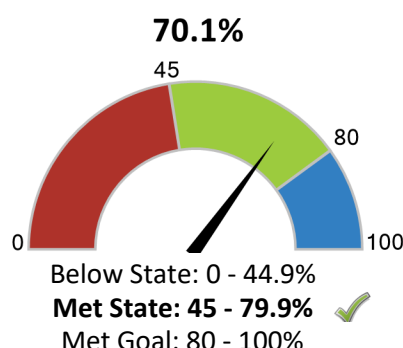
How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

English Language Arts



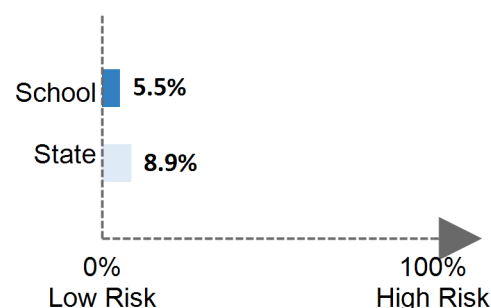
Math



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



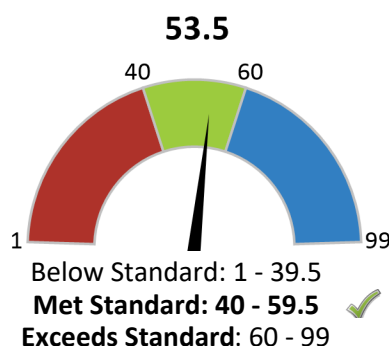
How does student growth compare to other students?

Median Student Growth Percentile

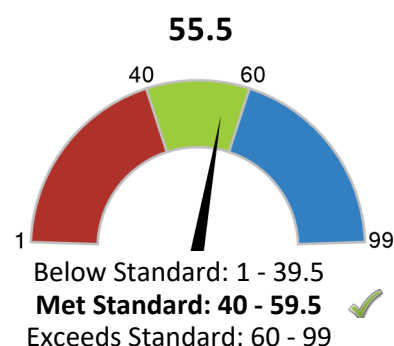
Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past.

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

English Language Arts



Math



How to use this report?

- Learn More about this school by viewing the [detailed report](#).
- Start Conversations with school community members and ask questions.
- Engage with your school communities to identify where schools are doing well and where they can improve.