NJ SCHOOL PERFORMANCE SUMMARY REPORT

School No. 1
2016-2017

Total students: 690

Grades offered: KG-06
Teachers-average years experience:13.4
Student/Teacher Ratio: 13:1

Students with Disabilities: 13\%
Economically Disadvantaged: 16\%
English Language Learners: 16\%

## Are students on track for success?

## English

Students meeting/exceeding expectations on state assessment


School 83.8\% Text

Math
Students meeting/exceeding expectations on state assessment

## Showing

Progress


School 79.8\% Text

## Chronic Absenteeism

Students absent for $10 \%$ or more of days enrolled

Showing Progress


School 6.2\%
(Showing Progress: 5.1-10\%, Excelling: 0-5\%)

## How much are students learning?

Median Student Growth Percentile
Each student gets a student growth percentile for English (4th to 8th grade) and Math (4th to 7th grade) from 1 to 99 that explains their progress compared to students who had similar test scores in the past.

If the student growth percentile for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of that list.

English


School 73
(Showing Progress: 40-59.5, Excelling: 60-99)

Math



School 74
(Showing Progress: 40-59.5, Excelling: 60-99)

## School Highlights



- School 1 enjoys an outstanding reputation for the quality of our instructional programs.
- Data analysis drives instruction where all student's progress is tracked to ensure that individual needs are being met.
- Our constructivist approach to education best addresses the needs of our diverse student population.

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How to use this report?

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Learn More: This report provides an overview of school performance. Learn more about your school by viewing the full performance report
2 Ask Questions: Use the contact information included above to reach out to your school and ask how they are working to improve school performance and student outcomes.

Get Involved: Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent groups.

