

**FORT LEE BOARD OF EDUCATION
FORT LEE, NEW JERSEY**

PUBLIC BUSINESS MEETING AGENDA

**THE BOARD OF EDUCATION WILL IMMEDIATELY ENTER CLOSED SESSION TO
DISCUSS CONFIDENTIAL MATTERS.**

THE REGULAR PUBLIC MEETING WILL COMMENCE AT 7:30 P.M.

Monday, May 18, 2020
Meeting Start Time: 6:45 pm

Zoom Meeting

<https://us02web.zoom.us/j/86051804796?pwd=ZHcxV1dmZlIPcHpvYTk2dGJ1QnM2Zz09>

CALL TO ORDER BY THE PRESIDENT

FLAG SALUTE

PUBLIC ANNOUNCEMENT

The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of the Act, the Fort Lee Board of Education has caused notice of this meeting to be published on May 15, 2020 and posted on the district website at www.flboe.com; published in the Board's designated online media outlet/newspaper: The Record; filed with the Clerk of the Borough of Fort Lee; and mailed to all persons, if any, who have requested said notice. Please be advised that this meeting is being taped and may be broadcasted on local TV and the district's website at a future date.

By law, the State of New Jersey has vested tremendous discretion in the Board to do whatever is necessary to conduct its business. N.J.S.A. 18A:11-1 allows Boards to make, amend and repeal rules, not inconsistent with this title or with the rules of the state board, for its own government and the transaction of its business and for the government and management of the public schools and public school property of the district. The Open Public Meeting Act allows for remote participation at Board Meetings and defines "meeting" as any gathering whether corporeal or by means of communication equipment, which is attended by, or open to, all of the members of a public body, held with the intent, on the part of the members of the body present, to discuss or act as a unit upon the specific public business of that body.

ROLL CALL

REPORT OF THE SUPERINTENDENT OF SCHOOLS

- ♦ HIB Report

COMMITTEE REPORTS

PUBLIC WORK SESSION - QUESTIONS AND COMMENTS FROM BOARD MEMBERS ON ITEMS LISTED ON TONIGHT'S AGENDA OR ANY OTHER TOPIC

PUBLIC COMMENT - COMMENTS FROM THE PUBLIC ON ITEMS LISTED ON TONIGHT'S AGENDA OR ANY OTHER TOPIC

PUBLIC PARTICIPATION

Public participation shall be governed by the following rules (per District Policy #0167):

1. A participant must be recognized by the presiding officer and must preface comments by an announcement of his/her name, place of residence, and group affiliation, if appropriate.
2. Participants are limited to three minutes in which to make their statement. Additional time may be granted at the discretion of the presiding officer.
3. The Board will not entertain any comments from persons who communicate obscene material, make statements which are considered bias intimidation in which a person intends to intimidate any individual or group because of race, color, religion, gender, handicap, sexual orientation or ethnicity or makes comments intending to harass or speak any offensive language.
4. All statements shall be directed to the presiding officer; no participant may address or question Board members individually.
5. The presiding officer may:
 - a. Interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive, obscene, or irrelevant;
 - b. Request any individual to leave the meeting when that person does not observe reasonable decorum;
 - c. Request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 - d. Call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action; and
 - e. Waive these rules when necessary for the protection of privacy or the efficient administration of the Board's business.

RESOLUTIONS

BOARD

- 1B** **THEREFORE BE IT RESOLVED**, that the Fort Lee Board of Education, approves the following **minutes**:

Public Business Meeting Minutes	May 4, 2020
Private Executive Meeting Minutes	May 4, 2020

- 2B** **THEREFORE BE IT RESOLVED**, that the Fort Lee Board of Education, approves the Required Updates to the **District Public Health-Related School Closure Plan** for submission to the New Jersey Department of Education. [Appendix Page 8](#)

- 3B** **THEREFORE, BE IT RESOLVED** that the Fort Lee Board of Education approves the appointment of the **law firm of Sciarrillo, Cornell, Merlino, McKeever & Osborne, LLC as Board Attorneys** for the period July 1, 2020 through September 30, 2020.

**4B RESOLUTION OPPOSING SENATE BILL 2392/ASSEMBLY BILL 3969
LEGISLATION AFFECTING TRANSMISSION OF PROPERTY TAX REVENUE TO
SCHOOL DISTRICTS**

WHEREAS, Senate Bill 2392 and Assembly Bill 3969, currently pending in the state Legislature, would authorize the Department of Community Affairs to permit municipalities to delay or alter the transmission of property tax revenue to school districts during gubernatorial-declared emergencies; and

WHEREAS, New Jersey's public schools are highly dependent on property tax revenue to support education programs; and

WHEREAS, on average, local property taxes constitute close to 60% of public school revenue, with the percentage even greater in a significant number of districts; and

WHEREAS, delaying or altering the transmission of property tax revenue from municipalities would result in a financial crisis for school districts, seriously disrupting the educational process; and

WHEREAS, although public school buildings are closed during the current health emergency, the education of our students is taking place through remote instruction and, therefore, continued timely transmission of all property tax revenue due to the school district is critical for the educational process to continue without interruption; and

WHEREAS, under our state's current structure, municipalities are designated as the authorities to collect property taxes, but those taxes are levied for specific purposes—e.g., municipal, school, county, fire district—and these obligations must continue to be met; and

WHEREAS, municipal governing bodies are empowered under current law to borrow in order to ensure that full payments to school districts are made;

WHEREAS, the Fort Lee Board of Education recognizes the impact of the current public health emergency on the state and local governments, as well as local school districts, but believes that this legislation would only worsen the situation for our communities; and

WHEREAS, while S-2392/A-3969 would require a municipality to pay a percentage of the revenue due to a school district based on consultation between the state Departments of Community Affairs and Education, the amount of taxes collected at the time and the financial condition of the municipality and school district, it does not address subsequent payment to the school district to make up the full shortfall amount; and

WHEREAS, as currently written, S-2392/A-3969, which is designed to ease a financial burden on municipalities, would place a severe strain on school districts and the students and families that they serve.

NOW, THEREFORE, BE IT RESOLVED that the Fort Lee Board of Education urges the State Legislature and Governor to oppose S-2392/A-3969; and be it further

RESOLVED, that this resolution be delivered to Governor Philip D. Murphy, State Senate President Stephen M. Sweeney, Assembly Speaker Craig Coughlin, and the New Jersey Legislative District's representatives in the state Senate and General Assembly; and be it further

RESOLVED, that a copy of this resolution be forwarded to the New Jersey School Boards Association.

BUILDINGS & GROUNDS

1B&G THEREFORE, BE IT RESOLVED, that the Fort Lee Board of Education authorizes the continued use of **Temporary Instructional Space** at the following elementary schools, **for the 2020-2021 school year**.

School No. 1 Rooms 100 and 105

2B&G THEREFORE, BE IT RESOLVED, that the Fort Lee Board of Education authorizes the continued use of **alternate method of compliance of Toilet Room facilities** at the following elementary schools, **for the 2020-2021 school year**.

School No. 2 Room 212

School No. 2 Room 213

School No. 3 Rooms 111 and 119

School No. 4 Rooms 4, 6 and 10

CURRICULUM

1CUR THEREFORE BE IT RESOLVED, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the **amended 2019-2020 District Calendar**, as per the attached. [See Appendix Page 37](#)

FINANCE

1F THEREFORE BE IT RESOLVED, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the payment of the claims on the current **bills list in the amount of \$417,407.04 for May 2020 checks**. [See Appendix Page 38](#)

2F THEREFORE BE IT RESOLVED, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the payment of the claims on the current **Cafeteria bills list in the amount of \$22,921.58 for May 2020 checks**. [See Appendix Page 50](#)

3F THEREFORE BE IT RESOLVED, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the **Schedule of Local Tax Levy** for the **2020-2021 school year in the amount of \$72,075,317.00**. [See Appendix Page 52](#)

4F **THEREFORE BE IT RESOLVED**, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the **disposal/recycling of the following**:

Quantity	Description	Location	FLBOE ID#s	Reason
1	Business Class Laser Fax Machine	Central Office	20515	Obsolete

PERSONNEL

1P **THEREFORE BE IT RESOLVED**, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the following **resignations**:

<u>RESIGNATIONS</u>			
Employee	Position	Location	Effective Date
Denise Mahanian	PT Paraprofessional	S1	7/1/2020

2P **THEREFORE BE IT RESOLVED**, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the following **appointments**, pending verification of employment:

<u>APPOINTMENTS</u>						
First Name	Last Name	Position	Loc	Position Control #	Annual Salary Prorated Pending Negotiations	Effective Date
John	Fossella	Teacher Science - Chemistry	FLHS	07-2235-02	MA+60 Step 3 \$66,330.00	9/1/2020
Dimitrios	Nannas	Teacher Physical Education	S3	03-1630-03	MA Step 6 \$66,230.00	9/1/2020
Courteney	McMillian	Confidential Secretary - Student Registrar	CO	00-9300-23	\$50,000.00	6/1/2020

3P **THEREFORE BE IT RESOLVED**, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the following **leaves**:

LEAVES								
Name	Position	Loc	Type	New or Amended	Paid Leave	Unpaid Leave with benefits	Unpaid Leave No Benefits	Return Date
Cecilia Kim	School Nurse	S4	Maternity	New	9/1/20 to 10/6/20	10/7/20 to 1/31/21	2/1/21 to 6/30/21	9/1/21
Stephanie Chevalier	Teacher Grade 1	S1	Maternity	New	9/1/20 to 9/16/20	9/17/20 to 1/31/21	N/A	1/4/21
Theresa Bustamante	Teacher Spec Ed Preschool	S2	Maternity	New	10/19/20 to 12/8/20	12/9/20 to 3/21/21	N/A	3/22/21
Gabrielle Brown	Guidance Counselor	HS	Maternity	Amended	N/A	9/1/20 to 11/22/20	N/A	11/23/20

4P **THEREFORE BE IT RESOLVED**, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the appointment of **leave replacements**, as outlined below:

LEAVE REPLACEMENTS					
Name	Grade/ Subject	Loc	Salary	Effective Dates	Reason for opening
Andrew Park	Teacher Physical Education	S2	Sub pay for the first 10 days \$100 per day, day 11-60 \$110 per day, day 61+ at the daily rate equal to a BA, Step 1; No Benefits	9/1/20 to 6/30/21	Allison Evangelista (Personal)

5P **THEREFORE BE IT RESOLVED**, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the **placement of the following Internships, Student Teachers or Practicum Candidates** during the 2020-2021 school year:

Internships/Student Teachers/Practicum Candidates							
Referring University	Student Name	Type of Placement	Subject Area	# Hours	Months From-To	School Placed	Cooperating Staff Member
Montclair State University	Natalie Khatchadourian	Field Internship	Social Work	400	September 2020 to April 2021	High School	Elisa Murphy

POLICY

1POL THEREFORE BE IT RESOLVED, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the first reading of the following policy/regulation updates listed below: [Click here for 2020-05-18 #1POL Back-up](#)

Policy/ Reg No.	Topic
P5111	Eligibility of Resident/Nonresident Students (M) (Revised)

2POL THEREFORE BE IT RESOLVED, that the Fort Lee Board of Education, upon recommendation of the Superintendent, approves the second reading and adoption of the following policy/regulation updates listed below: [Click here for 2020-05-18 #2POL Back-up](#)

Policy/ Reg No.	Topic
P1581	Domestic Violence (M) (Revised)
R1581	Domestic Violence (M) (New)
P2422	Health and Physical Education (M) (Revised)
P3421.13	Postnatal Accommodations (New)
P4421.13	Postnatal Accommodations (New)
P5330	Administration of Medication (M) (Revised)
R5330	Administration of Medication(M) (Revised)
P7243	Supervision of Construction (M) (Revised)
P8210	School Year (Revised)
P8220	School Day (M) (Revised)
R8220	School Closings (Revised)
P8462	Reporting Potentially Missing or Abused Children (M) (Revised)

OLD BUSINESS

NEW BUSINESS

ADJOURNMENT

RESPECTFULLY SUBMITTED,

Haquisha Q. Taylor

HAQUISHA Q. TAYLOR
SCHOOL BUSINESS ADMINISTRATOR/BOARD SECRETARY

HQT/sa
Attachments
05-15-2020



New Jersey Department of Education Checklist for School Health-Related Closure Plans (Updated 5.4.20)

On March 16, 2020, Governor Phil Murphy signed Executive Order No. 104 (EO 104), implementing aggressive social distancing measures to mitigate further spread of COVID-19 in New Jersey. Among other directives, Governor Murphy's Executive Order indefinitely closed all public, private, and parochial preschools and elementary and secondary schools to students beginning on March 18, 2020. Executive Order No. 107, signed on March 21, 2020, superseded EO 104 and continued the necessary closure of all schools. As detailed in guidance issued by the New Jersey Department of Education (NJDOE) on March 5, 2020 and supplementary guidance issued on March 13, 2020, in order to count days during this closure period toward the statutory requirement to provide public school facilities for 180 days, school districts, charter schools, renaissance school projects and Approved Private Schools for Students with Disabilities (APSSD) were required to develop school health-related closure preparedness plans. These plans were designed to address continuity of critical school services such as remote instruction, special education and related services, and nutrition benefits. As a guidepost for districts in developing remote instruction plans, the NJDOE cited its regulations regarding home instruction due to a temporary or chronic health condition (N.J.A.C. 6A:16-10.1).

Requirement to Update the District, Charter, Renaissance and APSSD Public Health-Related School Closure Plan as of May 4, 2020

On May 4, 2020, Governor Murphy announced that all New Jersey school buildings would remain closed for in-person instruction for the remainder of school year 2019-2020. Private schools with longer academic years will remain closed until at least June 30, 2020. To ensure that New Jersey students continue to receive high quality, standards-based instruction through the end of the school year, and to provide appropriate transparency, each school district, charter school, renaissance school project and APSSD **must update and post to its website its school health-related closure preparedness plan**. Pursuant to P.L. 2020, c.27, the revised plans must be approved by the district board of education or board of trustees.



Checklist for School Health-Related Closure Plans (Updated May 4, 2020)

***Denotes the required updates/revision/additions to existing plans. Any other component of the existing plan can be updated as appropriate.**

Contact Information

County:

Name of District, Charter School, APSSD or Renaissance School Project:

Chief School Administrator/Charter or Renaissance Leader Name/APSSD Lead:

Phone Number of Contact:

Equitable Access to Instruction Plan Component 1

Question	District Yes or No	County Yes or No
Does the plan include equitable access to instruction for all students?		
Does the plan include an overall demographic profile for your district, including student counts for state funded preschool, homeless, migrant LSE, Students with Disabilities, and English Language Learners (ELLs)?		
Does the plan ensure that all students, with their varied and age appropriate needs, are addressed through the plan?		
Does the plan demonstrate a working knowledge (data summary or narrative) of student access to technology for grades identified in your plan as being served by one or more online platforms?		
*Does the district's plan account for measuring and addressing any ongoing digital divide that exists, whether it be network access or lack of sufficient access to devices?		

Notes on Component 1



Addressing Special Education Needs Plan Component 2

Question	District Yes or No	County Yes or No
Does the plan address the provision of remote/virtual instruction to implement Individualized Education Plans (IEPs) for students with disabilities to the greatest extent possible, including accessible materials and platforms?		
*Does the plan address methods to document IEP implementation including the tracking of services, student progress as well as provision of accommodations and modifications?		
*Does the plan describe how case managers will follow up with families to ensure services are implemented in accordance with IEPs to the greatest extent possible?		
*Does the plan address procedures for virtual IEP meetings, evaluation and other meetings to identify, evaluate and/or reevaluate students with disabilities?		

Notes on Component 2

Addressing ELL and Bilingual Needs Plan Component 3

Question	District Yes or No	County Yes or No
*Does the plan include ESL and bilingual education to meet the needs of English Language Learners (ELLs)?		
*Does the plan contain how the district communicates with ELL families, including translated materials and directions?		
*Does the district’s plan address alternate methods of instruction, differentiation, access to technology and strategies to troubleshoot ELL access challenges?		

Notes on Component 3



Safe Delivery of Meals Plan Component 4

Question	District Yes or No	County Yes or No
*Does the plan contain how the district will provide continued safe delivery of meals to students?		

Notes on Component 4

Length of Virtual or Remote Instructions Day Plan Component 5

Question	District Yes or No	County Yes or No
*Is the virtual or remote learning plan designed to maximize student growth and learning to the greatest extent possible? <ul style="list-style-type: none">• Differentiate instructional time, class assignments, independent work, and measures of student learning by grade bands. In each grade band, design virtual and remote learning plans to maximize student growth and learning to the greatest extent possible.		

Notes on Component 5



Attendance Plan Component 6

Question	District Yes or No	County Yes or No
*Does the plan address attendance aligned to the district policy on including how the district determines whether a student is present or absent, and how a student’s attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will affect the student?		
*Does the plan describe how the district is following up with the family when a student is not participating in online instruction and/or submitting assignments?		

Notes on Component 6

Facilities Plan Component 7

Question	District Yes or No	County Yes or No
*Does the plan contain an outline of how the building will be maintained throughout this extended period of closure?		

Notes on Component 7



Summer Programming Plan Component 8

Question	District Yes or No	County Yes or No
<p>*Does the plan contain a preliminary outline for the provision of summer services, including:</p> <ul style="list-style-type: none"> • Extended School Year (ESY) for students with disabilities including how ESY will be delivered • 21st Century programs • Assessment of credit loss or shortages for high school seniors and an initial plan to address credit recovery • Assessments of learning loss and an initial plan for potentially addressing learning loss • STEM or other programs using reallocated grant funds • Title 1 extended learning programs • Any preliminary plans for Class of 2020 graduation ceremonies 		

Notes on Component 8

Board Approval Component 9

*Is the plan board approved? Yes No Enter Date (mm/dd/yyyy):

Notes on Component 9



Posted on Website Component 10

*Is the plan posted on the district/APSSD/Charter/Renaissance School Project Website? Yes No

Enter Date (mm/dd/yyyy):

Notes on Component 10

Posted on Website Component 11

Question	District Yes or No	County Yes or No
*Does the plan contain a list of essential employees by job title? (can be an addendum)		

Notes on Component 11

APSSD Applicable Only: Sharing Plans Component 12

*Was the plan shared with all sending districts? Yes No

Notes on Component 12

**COVID-19 Emergency
Outbreak Response/ Pandemic
Plan
Fort Lee Public Schools**



Equitable Access to Education

Fort Lee Public Schools is a PK-12 suburban school district in Bergen County, serving 4,144 students. We currently serve 43 students in state funded preschool ABA classes, 4 homeless students, 655 low socioeconomic students (LSE), 580 Students with Disabilities, and 423 English Language Learners (ELLs). All district administration has access to individual student demographic profiles via our student information system. The information is shared with other educational staff as needed and appropriate.

Below please find our COVID-19 Education Plan which addresses the academic needs of all district students, including the nutritional needs of those students eligible for free/reduced lunch and/or breakfast. Our plan allows for remote/virtual continuity of instruction and education and all plans for instruction have been vetted through parent, teacher, and administrator surveys, to ensure inclusion of equitable access to instruction for all students at this time of closure and in the event of extended closure of schools. The district maintains survey data respective to availability of digital devices from all families Pre K – Grades 6 and provides devices as needed. All 7-12 students have the benefit of a 1-1 device. Issues with access to digital resources are addressed immediately by our teachers, principals and district tech team, including distribution of additional devices. Students' attendance is monitored and reported by teachers.

Distance learning opportunities are varied based upon age and appropriate needs. English Language Learners and Students with Disabilities are receiving intervention services and are continuing to be served daily in the same manner as typical students enrolled in the district.

So long as students and staff follow the strict guidelines as set forth by the NJDOE and guidelines set forth in our "school health-related closure preparedness plan," our school district will fulfill the 180-day mandatory requirement in accordance with N.J.S.A. 18A:7F-9. This will avoid the district using any emergency days, spring break days, or even days after graduation, to make up missed school days. At this point, a remote/virtual e-learning online Google Apps for Education (G.A.F.E.) platform has been developed and presented to all teachers and staff members. All Fort Lee students have a gmail account and an online platform with which to receive assignments and communicate with teachers. A survey of all district families verified that they had access to devices and other technology and internet access in their homes. In addition,

alternative, non technology driven access to instruction was made available to any families that may have need of it.

The plan that follows incorporates best practices as suggested by research, and draws largely from our own past experiences with online learning, as well as the experiences of other schools that have transitioned to online learning due to emergency closures.

Expectations & Requirements

Workday Expectations

It is the expectation that all school staff is working and available remotely during our district's normal instructional hours. School staff may voluntarily come into a school building with prearranged permission if necessary. It is the expectation that all central office staff will be available and working remotely during the district's normal operational hours. Central office staff is encouraged to work remotely but may report to work onsite voluntarily.

Workday Expectations - Essential Personnel

Custodial (17) and Maintenance Staff (2) - Reporting on a rotational basis for required building checks.

Food Service Staff: Pomptonian Food Services (1) - Reporting from 7 am to 2 pm to Fort Lee High School complete daily meal preparation and distribution for reduced and free lunch service.

School Security Staff (2) - Reporting from 7 am to 3:30 pm at Fort Lee High School during meal distribution times and to monitor and prevent unauthorized entry to all district buildings.

Technology Staff (5) - Working remotely, will report on an as needed basis if required for emergency onsite maintenance of technology equipment, i.e. district servers.

Expectations for all Instructional Staff

All teachers will:

- Clearly explain their expectations of students while engaged in online learning at the onset of the transition.
- Be flexible in their assignments that they develop and assign
 - Teachers are encouraged to assign learning tasks that don't have to be completed "live" or in real-time.
 - Example 1: Threaded discussion forums
 - Example 2: Video activities from GoMath or Kahn Academy
 - Example 3: CommonLit activities
 - Teachers are required to make any learning tasks that are completed "live" or in real-time, such as a flipped classroom, available in an easily accessible recorded format (i.e. with your phone or an extension such as Screencast, Screencastify, etc.), for later playback.

- Example 1: If a teacher facilitates a live discussion using video chat through Google Hangout, that discussion should be recorded so that other students can watch it at a later date.
 - Example 2: If the class participates in a live chat-style discussion, a transcript of that chat should be available for other students to read and review at a later date.
- Recalibrate expectations for timing, pacing, and rigor in the online environment
 - Teachers are encouraged to post students' assignments and deadlines regularly.
 - Instead of assigning a certain number of minutes worth of daily "work," teachers are encouraged to consider the time it will take students to read and understand instructions, to ask clarifying questions, to download and upload required materials, and so on.
- Embrace simplicity in online learning tasks and lesson plans; in an online learning environment.
 - Teachers are encouraged to simplify lesson plans. (What is the focused learning outcome? How will you know students learned it?)
 - Teachers are encouraged to limit the online tools and platforms to those that are already commonly used in class (e.g. [this short list](#) of commonly used digital tools).
 - Teachers are encouraged to optimize high-quality resources that are already at their disposal.
 - Teachers can find high-quality content on YouTube, Khan Academy, and other digital video libraries
 - Teachers are encouraged to collaborate with colleagues, to co-plan, to co-design lessons, and to pool resources.

Requirements for Classroom and Special Area Teachers

- Be available to students and principals during regular work hours to provide assistance to students and parents.
- Teachers should use email, Google Classroom, phone, or the typical platform by which you communicate with parents.
- Respond to student and parent emails or set up online videos and post

assignments, where appropriate.

- Be “present” in the online learning tasks assigned to students by providing continuous feedback, discussion posts, and other pertinent online communication practices.
- Clearly post online learning expectations for all of their classes on Google Classroom or another online format.
- For grades K-2, learning expectations will be communicated using an online or paper-based format.
- Online instruction shall be consistent with students’ individualized education plans (IEPs) to the extent appropriate and shall meet the New Jersey Student Learning Standards.
- Check regularly for student engagement and follow up with appropriate feedback where needed.
- If there is a lack of student engagement please reach out individually to that student as participation is equivalent to daily attendance.
- If there are any concerns regarding student participation contact your building principal.

Requirements for Preschool and Self-Contained Special Education Teachers

- Develop resources for parents and students to support student learning in the home.
- Continue to check in with the students and parents daily.
- Create, develop, and replenish packets for students with skills including tracing, academic, and pre-academic skills.
- Monitor and support parents who use Rethink online.
- Based on individual student’s abilities, follow grade level curriculum with appropriate modifications through a combination of paper based work packets and online learning.
- Communicate with students and parents utilizing an electronic format (Google Classroom, Hangouts, Meet, or Classroom Dojo) and/or email.
- Respond to parent questions regarding student assignments.
- Teachers will disseminate information respective to the programs that are currently utilized.

Requirements for Related Service Providers

OT/PT

- Utilize resources from our Google site to provide continuation of services. <https://sites.google.com/flboe.com/occupational-therapy/>.
- On this site, parents will find different sections regarding the areas addressed in OT, PT sessions.
- Email parents respective to assignments and activities.

Speech

- Create Google Folders with speech activities that can be accessed by parents and students.
- Create Speech Activity calendars for parents.
- Email parents respective to assignments and activities.

Counseling

- Using Google Hangouts/Meet or email, have regular check-ins with students. daily or according to their regular therapy schedule.

CST Meetings

- Participate in meetings as required through Google Hangouts.

With regard to compensatory services, the IEP team will meet to determine to what extent compensatory services may be warranted. Related service providers will informally assess the student upon return and compare the skill level with that of the student prior to school closure.

Requirements for Counselors

- Reach out to students to continue planned meetings if such meetings can be effectively conducted via phone or other real-time communication (Google Hangout).
- Monitor and respond to student/parent email.
- Monitor and respond to voicemail.
- Allow for additional meetings via phone or other real-time communication (Google Hangout).

- Continue to utilize SAC to support referral to outside counseling if higher-tiered mental health support is advised.
- Continue to check in with the students they know will need support during this time.
- Take referrals from teachers about who to follow up with and check in on.
- Focus on Parent Education – what support do our parent's need, what resources can be provided to them? What more can we do and think about to support our parents?
- School counselors will refrain from providing individual online counseling for students experiencing significant mental health symptoms. In the event of a serious concern about a student (i.e. self-harm, suicidal thoughts/threats, severe anxiety, Child Protection situation, etc.) the school counselor will immediately refer the concern to their school principal and the school psychologist. The principal and school psychologist will follow protocol in terms of Child Protection.
- Assist with the compliance with 504, I&RS, and IEP procedures.
- Perform as many routine tasks as possible.

Requirements for Child Study Team Members (CST)

- Conduct scheduled meetings via conference call or google hangouts/skype.
- Be available to supervisors during work hours.
- Reschedule meetings with parent consent to extend compliance deadlines.
- Complete outstanding evaluations, IEPs and other reports and communications.
- Conduct counseling sessions as needed via google hangout, do weekly check-ins with parents of younger students
- Communicate skills to parents/students via email with links to videos and other interactive skill-based lessons.
- Schedule evaluations with timelines beginning once school is reopened.
- Perform as many routine tasks as possible.

Requirements for Nurses

- Act as a liaison between the health department and school administration.
 - Coordinate with the school physician.
 - Communicate with families and school administration as needed.
 - Update Genesis as needed.
 - Perform as many routine tasks as possible.
-

Requirements for Paraprofessionals

- Consistently provide support for current students via email, or other school-based sites.
 - Engage in electronic-based professional development
 - Safe Schools
 - Registered Behavior Technician training from Autism Partnership Foundation.
 - Maintain open communication with the teachers each of you work with on a daily basis.
 - Perform as many routine tasks as possible.
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Requirements for Secretarial and Clerical Staff

- Continue to manage reports as well as other work delegated to them by administrators.
 - Continue to manage and reconcile staff attendance.
 - Be available by phone and email to the supervisor during working hours.
 - Respond immediately to critical emails and concerns.
 - Perform as many routine tasks as possible.
 - Complete additional online professional development as directed.
-

Requirements for Administrators

- Consistently and proactively communicate with stakeholders as needed.
- Respond immediately to critical emails and concerns.
- Oversee online instructional programming.
- Be available by phone for central office administration, teachers and support staff.
- Attend mandatory meetings as required by the superintendent.
- Facilitate collaboration, especially in the development of common online instructional resources.
- Monitor teacher and student participation.
- Perform as many routine tasks as possible .

Requirements for IT (Remote Support)

- Monitor and respond to email.
- Monitor and respond to phone calls and voicemail.
- Monitor and respond to Schooldude help requests.
- Provide remote support for faculty, staff, and students via phone and screen sharing.
- Maintain real-time communication with the Tech team.
- Perform as many routine tasks as possible.
- Support distribution of Chromebooks, as needed.

Requirements for Maintenance and Custodial Staff

- Essential staff that will continue to report to work as directed.
- Boilers must be checked every 3 hours as per NJ State law.
- Monitor SchoolDudes.
- Stay current on emails and purchase orders.
- Staff members will complete routine work and all assigned tasks.

Requirements for School Security Staff

- Ensure safety monitoring during school meal distribution at the high school every school day from 10 am to 1 pm.
- Stay current on emails and respond to phone calls from supervisors.
- Perform additional tasks, onsite, as assigned.

Requirements for Bus Drivers and Bus Aides

- Stay current on emails and respond to phone calls from supervisors.
- Engage in electronic-based professional development
 - Safe Schools.
- Report to work to clean and sanitize district busses.
- Complete transportation routes for out of district students as required.

Ideas for Online Learning

Use Google Classroom, Class DOJO, or other online formats as starting point for the following:

Basic Instructional Practices:

- All classroom communications
 - Provide expectations for online learning
 - Provide all assignment instructions, relevant links, resources, and deadlines
- Online Discussion
 - Students watch a video or read a text and respond via discussion on Google Classroom or GoogleHangout
- Online Activities or Assessments (formative or summative)
 - Students watch a video or read a text and take a assessment
 - Students read and comment on a text, and respond to each others' comments, in GoogleDocs
 - Students collaborate on GoogleDocs, Sheets, Slides, etc.

- For example: a collaborative writing assignment, a peer review task, research project, etc.
- Students watch a video with comprehension questions via [EDpuzzle](#)
- Students create presentations using Google Slides or interactive presentations via PearDeck
- Students collaborate using Padlet
- Students participate in online assessments -- or, create their own online assessments -- using Kahoot, Quizziz, and Quizlet.
- Students create an audio or video and publish using Google
 - This might be a podcast, a documentary, or an innovative representation of information via digital storytelling
- Students create visual representations

Commonly Used Tools to Support Online Learning

<u>Tool</u>	<u>Use</u>	<u>More info</u>
ActivelyLearn	ActivelyLearn enables teachers to import texts (any PDF or Word Doc, so this is perfect for article, textbook pages, readings, etc.) and to embed questions within those texts for students to respond to. If you've used EdPuzzle before, you can think of ActivelyLearn as the same thing, but for readings instead of videos.	http://www.activelylearn.com
EDpuzzle	EdPuzzle enables teachers to import videos from YouTube, and to embed questions throughout the video that students will be prompted to respond to as they watch.	https://edpuzzle.com
FlipGrid	FlipGrid is the newest tool on this list. It allows teachers to hold asynchronous video-based discussions online. In other words, a teacher can post a discussion prompt, and students can use video (their laptop cameras, or other videos they create) to reply. Teachers can also adjust the settings so that students can view and reply to their peers' videos -- making this a powerful tool for online discussion that doesn't require students to be present in realtime.	https://flipgrid.com
Google Forms	Google Forms allows teachers to create formative digital assessments. Question types include multiple choice ("choose one"), checkbox ("choose any"), short answer, paragraph format, and more.	https://drive.google.com
Google Docs	Just like Microsoft Word, but	https://drive.google.com

	<p>web-based and collaborative. Students can view, comment on, and edit the same documents. Great for peer review, for holding small group discussions <i>literally on the document</i> that's being read, etc.</p>	
<p>Google Hangout/ Google Meet</p>	<p>Live video conferencing that's remarkably easy to set up. Just give your video conference a name, click the start button, and share the corresponding link with anyone you'd like to join. (The link can be posted to your GoogleClassroom page to let an entire class know about it -- or, can be shared via email for small group / 1-on-1 conferences.) <i>(*Note: Google will be enabling premium Hangouts features for G Suite for Education until July 1, 2020. These features allow up to 250 participants on a single video call, Live streaming up to 100,000 viewers within the domain, and built-in video call recording. The staff will be informed when this gets activated.)</i></p>	<p>https://meet.google.com</p>
<p>Google Sheets</p>	<p>Just like Google Docs, but for spreadsheets.</p>	<p>https://drive.google.com</p>
<p>Google Slides</p>	<p>Just like Google Docs, but for slide presentations.</p>	<p>https://drive.google.com</p>
<p>Learning A-Z (Raz-Kids/Raz-Kids Plus/ScienceA-Z)</p>	<p>Online activities to help students improve their reading and writing skills.</p> <p>All K-6 ESL/BIL students have access to this website.</p>	<p>https://www.learninga-z.com/</p>
<p>Padlet</p>	<p>A collaborative tool that's often described as a "digital bulletin board."</p>	<p>https://padlet.com</p>

	Students can create “post-its” on this board for the entire class to see and respond to. Great for brainstorming, and for short discussions.	
Quizizz	Online quizzing with immediate student/teacher feedback.	Quizizz.com
GoMath! Think Central	Online Math Platform	https://www-k6.thinkcentral.com/ePC/start.do
Pearson Realize	Online Science Platform	https://www.pearsonrealize.com/index.html#/
Pearson Success	Online Math Platform	https://www.pearsonsuccessnet.com/snpapp/login/PsnLandingPage.jsp?showLandingPage=true
McGraw Hill	Online Science Platform	https://my.mheducation.com/login
McGraw Hill	Online Math Platform	https://my.mheducation.com/login
Sadlier Connect (Vocabulary Workshop)	Teachers can use online resources and upload to Google Classroom for students to complete	https://www.sadlierconnect.com/@668200
Social Studies Alive!	Online Social Studies Platform	www.teachtci.com
Holt McDougal	<i>Civics in Practice</i> - Online platform for Civics 8	https://my.hrw.com/index.jsp
CommonLit	Enables teachers to assign passages and response activities to students. Assignments can be uploaded to GoogleClassroom	https://www.commonlit.org/
NewsELA	Enables teachers to assign passages and response activities to students. Assignments can be uploaded to	https://newsela.com/

	GoogleClassroom.	
BrainPop	Students may view videos on a variety of concepts and topics.	https://www.brainpop.com/
NJCTL	Free Online Self-study courses for: Chemistry, Physics, Pre-Algebra, Algebra 1 and 2, Geometry, Pre-Calculus and Computer Science	https://form.jotform.com/200713488152149
Online Learning Exchange	K-6 Music Platform	https://www.onlinelearningexchange.com
LightSail	K-12 Creates personalized students with access to books	https://lightsailed.com/

Do's & Don'ts

DO	DON'T
<ul style="list-style-type: none"> ● Do continue to consider best practices about teaching and learning. (Things like student engagement, activating prior knowledge, formative assessment, etc. are all <i>key</i> regardless of the online or offline format of the class.) ● Do differentiate your lessons wherever appropriate. ● Do incorporate choice to better engage your students. ● Do be “present” for your students. Research shows that “presence” (being a part of online discussions, offering face-to-face video conferences, providing immediate feedback) is one of the key indicators of highly effective online teaching. Just as is the case in the traditional classroom, respect, rapport, and 	<ul style="list-style-type: none"> ● Don't assign the same exact task again and again (e.g. “read and reflect, read and reflect, read and reflect, read and reflect”). Student engagement is critical, both online and offline. Keep it fresh! ● Don't assume that online lessons are “one-size-fits-all.” ● Don't be afraid to offer a menu of options. ● Don't forget to engage with students as they participate in the assignments you've posted. Interacting in online discussions, providing immediate feedback, and building a strong online-classroom-culture is essential. This is reflected in the research, e.g. “Teaching Online Is Different.”

relationships are key.

- **Do** communicate clearly. It's okay to keep things simple, to repeat yourself, and to represent deadlines in multiple formats.
- **Do** support your students. Transitioning to online learning will affect different students in different ways. Listen to their needs, and support them whenever possible.
- **Do** collaborate with your colleagues. Pool your resources, learn from each other, and lean on each other.

- **Don't** worry about over-communicating assignments, expectations, or deadlines.
- **Don't** assume that students will seamlessly transition to the online environment. This can be especially challenging for students who struggle with planning and time management.
- **Don't** work in isolation. There's no need to make more work for yourself.

Professional Development

If you're interested in learning more about a digital tool that you noticed on our list of "commonly used digital tools, you have the following resources at your disposal:

- **FLBOE.com**
 - Our website has access to various tutorials that can support teachers and students should they need a refresher on the following topics:
 - G-Suite
 - <https://gsuite.google.com/training/#home>
 - Google Classroom and GoGuardian
 - <https://flboe.com/faculty>
- **YouTube tutorials**
 - A quick [YouTube](#) search can go a long way. Educators across the world post video tutorials on YouTube showcasing how they use digital tools in their classrooms. If you're looking for practical advice about how tools are *actually* being used in practice, try searching YouTube.

Special Education

Remote and virtual instruction will be utilized to implement Individualized Education Plans for students with disabilities to the greatest extent possible. Additional assistive technology has been introduced to make virtual instruction more accessible to students with disabilities. Parent communication, assessment, tracking, progress monitoring and modification of resources is ongoing and monitored by the Director of Special Services. IEPs are web-based and accessible to all teachers and related service providers. Case managers and related service providers communicate with families through email, phone, and virtual dialogues to discuss and ensure that services are being implemented in accordance with IEPs to the greatest extent possible. Case managers and members of the CST meet virtually with parents to hold various types of meetings. The evaluation of preschoolers entering from Early Intervention is done utilizing functional data, observation of virtual therapy sessions with EI providers, and through virtual developmental pediatrician evaluations. For all other types of initial evaluations and reevaluations, components of the process, which are not dependent upon face to face contact with the student, are being completed.

Out of District Placements

Out of district placements have plans in place to communicate with the district via email. District staff are checking emails and voicemail regularly. If an out of district placement is open and the district is not, it is in the best interest of the student to attend his/her school. If the bus company will not provide transportation, the district will look to use its own buses or establish a temporary parent transportation contract.

English Language Learners

In order to meet the needs of all English Language Students through ESL and bilingual education all English Language Learners are receiving instruction daily that is both age and grade level appropriate. ESL teachers are modifying and/or replacing literacy assignments to support student success. Online programs and lessons have been specifically tailored for English Language Learners. Some of these programs include: Learning A-Z with the incorporated programs Reading A-Z, Raz-Kids, and Science A-Z, Epic!, BrainPopESL, Starfall, and Scholastic Learn at Home. Additionally, teachers are providing mini-lessons, conferences, and small group instruction with students via GoogleMeet and/or Zoom. Teachers have been actively recording themselves teaching lessons with research-based instructional strategies that support English Language Learners.

The district communicates with English Language Learners' families in their native language, including translating materials and directions. If needed, phone calls are made by district personnel who are native speakers of a given language to support parents and guide them through the login process and further explain and answer any questions.

In order to troubleshoot access challenges that English Language Learners may have, district ESL and bilingual teachers have been proactive in their pursuit to ensure that all students have access to technology. The district has been able to provide students with Chromebooks. When necessary, teachers have reached out to parents via telephone to help get students set up and logged into their computers. ESL and Bilingual teachers are providing any necessary support English Language Learners and their parents may need in order to ensure students are able to access instruction.

Home Instruction

Students currently on home instruction, regardless of their status (ie. medically fragile) will rejoin their classes and continue through virtual learning. Accommodations and modifications will be made to the work for classified students. Google Chromebooks will be given to homebound students if needed.

- Communicate with students and parents utilizing an electronic format (Google Classroom, Hangouts, Meet, or Classroom Dojo) and/or email

Teachers and administrators will respond to parent questions regarding student assignments as needed.

Emergency School Closing Plan – Meal Service

Preparing Meals

- With access to the District's kitchens, we will be able to prepare meals. Menus will be modified to be Grab-and-Go.
- Alternately, purchase pre-packaged meals. Many times, these pre-packaged meals are shelf stable, not requiring refrigeration/freezing. These meals also do not require temperature control during delivery.
- Fort Lee Public Schools will be distributing one meal and one snack per day to each eligible student.

Meal Distribution For Eligible Students

The closing of schools is meant to avoid large gatherings and concentrations of people in crowds that could increase the number of people exposed to the COVID-19 Virus.

- Meals will be distributed at Fort Lee High School and Lewis F. Cole Middle School for the period of time of the closure.
- A “Kiosk” type service will be set up at Fort Lee High School and Lewis F. Cole Middle School, for family members to pick up a grab-and-go meal.
- The district may designate other sites for meal pick-ups as necessary.
- All eligible student’s families have been contacted about the meal plan.

Kitchen Safety/ Food Safety

Pomptonian’s staff has just completed a review course on the proper food handling techniques and avoiding the spread of illness. The training is in line with the ServSafe standards. Every district has at least one certified ServSafe Food Manager.

Kitchen cleanliness and sanitizing continues to take place daily.

Cafeteria Cleaning

Individuals other than Pomptonian’s staff responsible for the cleaning of the cafeteria/dining rooms should also have review training to emphasize the importance of sanitation and its role in preventing the spread of viruses.

Tracking of Meals

We are currently checking with officials at the New Jersey Department of Agriculture to confirm how meals may be claimed so the district can be reimbursed for the meal.

The district will print rosters of the students.

SFA Name: Fort Lee Public Schools

Agreement #: 00301550

Date Meal Distribution will begin: 3-16-2020

Date Meal Distribution will end: TBD

Schools/Site where distribution of meals will take place: Fort Lee High School and Lewis F. Cole Middle School

Meals to be claimed for reimbursement per day: up to 655 meals and up to 655 snacks

Length of Virtual/Remote Instructional Day

The virtual learning plan is designed to maximize student growth and learning by providing small group, large group, and virtual learning opportunities such as flipped lessons, teacher made videos, and zoom/google meet lessons. Instructional time is differentiated based upon age, grade level, and type of assignment. The goal of all lessons and activities is to support students reaching grade and subject level standards, and to maximize student growth and learning to the greatest extent possible. Students take formative assessments created by teachers that help teachers to determine they are meeting the NJSL standards for their courses. A variety of platforms are used to deliver synchronous and asynchronous instruction, post assignments and monitor student progress.

Attendance Plan

The district follows its attendance policy and students are expected to attend virtual classes each day school is in session. Teachers determine whether a student is present or absent and reports the information to the building principal. Parents are contacted by either a teacher or principal when students are absent. Student's attendance will factor into promotion, retention and graduation. Every student is faced with unique circumstances during this time of closure, therefore, every effort is made to support student attendance by guidance counselors, teachers, and district administration.

Facilities Plan

After the initial closing of all buildings:

- For two weeks classrooms and offices were deep cleaned and disinfected every day, after that buildings have been disinfected everyday.
- High Touch points (doors, switches, desktops, etc) specifically cleaned and disinfected a second time
- Electrostatic disinfection using PROTEXUS every night
- CDC posters about Hand Washing, Coughing - Sneezing posted in bathrooms, hall and common areas of all schools and offices
- Survey conducted in all schools in ensure
 - All sink faucets operational
 - Soap dispensers at all sinks
- Hand Sanitizers installed in multiple common area locations such as Cafeteria, Gyms, Media Centers, Offices

- ODOROX air scrubbers were rotated between schools in gyms & cafeterias
- Limited presence of staff, including two custodians working per day, for purpose of building checks and high school and middle school coverage during meal distribution times
- Notices posted for essential staff members to maintain social distancing and supplies are provided in order for staff to use required gloves and face coverings.

During this extended closure:

- Anyone entering the school buildings are required to wear masks and gloves
- After anyone is in the building, custodians disinfect all areas they were in using the electrostatic disinfectant (Protexus)
- Electrostatic disinfectant (Protexus) used in all buildings on a weekly basis
Spray bottle (not aerosol) and paper towels distributed to all classrooms and office for staff use

Summer Programming

Although we are awaiting further guidance from the state and county government, the district has made some initial plans for summer programming. Educere is up and running for summer credit recovery needs. Extended School Year programs are in the planning stages to be executed either remotely or in-person depending on the outcome of guidance on summer programs. The district's annual summer math advancement program and additional intervention programming are being considered and discussed pending further state and county guidance.

2019-2020 School Calendar

Fort Lee Public Schools

2175 Lemoine Avenue, 6th Floor
 Fort Lee, NJ 07024

Phone: (201) 585-4612 Website: www.flboe.com

July 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- July 4 Independence Day - DISTRICT CLOSED
- Aug 27, 28, 29 New Teacher Orientation
- Sep 2 Labor Day - DISTRICT CLOSED
- Sept 3 Convocation/Staff Orientation
- Sept 4 Staff Orientation and Grades 7 & 9 Student Orientation
- Sept 9 First Day of Classes
- Sept 30-Oct 1 Rosh Hashanah - DISTRICT CLOSED
- Oct 9 Yom Kippur - DISTRICT CLOSED
- Nov 5 Election Day - EARLY DISMISSAL
- Nov 7-8 NJEA Convention - DISTRICT CLOSED
- Nov 27 Thanksgiving Break - EARLY DISMISSAL
- Nov 28-29 Thanksgiving Break - DISTRICT CLOSED
- Dec 20 Holiday Break - EARLY DISMISSAL
- Dec 23-Dec 31 Holiday Break - DISTRICT CLOSED
- Jan 1 New Year's Day - DISTRICT CLOSED
- Jan 20 Martin Luther King, Jr. Day-DISTRICT CLOSED
- Jan 21, 22, 23 EARLY DISMISSAL - Elementary Schools Only - Parent Teacher Conferences
- Feb 17 Presidents' Day - DISTRICT CLOSED
- Feb 18 Winter Recess - SCHOOLS CLOSED
- Apr 10 Good Friday - DISTRICT CLOSED
- Apr 13-17 Spring Recess - SCHOOLS CLOSED
- May 22-26 Memorial Day Weekend-DISTRICT CLOSED
- June 22-24 EARLY DISMISSAL
- June 25 EARLY DISMISSAL - MS Commencement
- June 26 EARLY DISMISSAL - High School Graduation and Last Day for Classes
- June 29 Last Day for Teachers

# of Days	Teachers	Students
Sept	17	15
Oct	21	21
Nov	17	17
Dec	15	15
Jan	21	21
Feb	18	18
Mar	22	22
Apr	16	16
May	18	18
June	21	20
TOTALS	186	183

January 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Category of Events**
- Jan 21, 22, 23 Parent/Teacher Conferences (Elementary Schools Only)
 - Feb 26, 27, 28 Kindergarten Registration

- School Closed
- New Teacher Orientation/Convocation/PD Days/ Last Day for Teachers
- Parent Teacher Conferences
- First & Last Day of School

There are 0 snow days incorporated in this calendar. Due to the Governor's Executive Orders 104 & 107 citing the CDC's recommendation for cancellation or postponement of gatherings of fifty or more people due to the Coronavirus (COVID-19) outbreak, New Jersey schools began virtual learning as of Monday, March 16, 2020 which was extended through the end of the 2019-2020 school year. This calendar reflects the 180-day attendance for students in compliance with the State's requirements. The Board reserves the right to make other adjustments to the calendar, if necessary.

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

5/18/2020 BILLS LIST

va_bill5.102317
01/31/2020

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
ACRO SERVICE CORP./ 10091							
	1920-3274	11-000-251-340-10-200-/ PURCHASED TECHNICAL SERV		CP	INV 828420-WE 5/3/20-T.OCONNEL		828.46
ALLERGY ALLIANCE GROUP, LLC/ 6073							
	1920-1024	11-000-213-300-10-000-/ SCHOOL PHYSICIANS		CP	MEDICAL DIRECTOR-MAY 2020		1,797.00
AMATEUR ATHLETIC UNION OF THE US, INC./ 10395							
	1920-3246	11-401-100-600-06-000-/ STDNT ACT MS-SUPPLIES		CF	INV D9-AWARD RIBBONS		200.00
AMAZON, LLC/ 8663							
	1920-3334	11-000-251-610-11-000-/ SUPPLIES-HUMAN RESOURCES		CP	INV 887848499337-SUPPL-HR		103.98
		11-000-251-610-11-000-/ SUPPLIES-HUMAN RESOURCES		CF	INV 444879836763-SUPPL-HR		49.00
	1920-3312	11-190-100-610-02-101-/ AMAZON SUPPLIES		CP	INV 436578366645-CLSRM SUPPL		219.25
		11-190-100-610-02-101-/ AMAZON SUPPLIES		CP	INV 644767535655-CLSRM SUPPL		9.29
		11-190-100-610-02-101-/ AMAZON SUPPLIES		CF	INV 673898659889-CLSRM SUPPL		33.99
	1920-3032	11-000-213-600-07-000-/ HEALTH SUP HS		CF	INV 444684668386-HEALTH SUPPL		33.95
		11-401-100-600-07-000-/ STDNT ACT HS-SUPPLIES		CF	INV 444684668386-HEALTH SUPPL		170.69
	1920-3360	11-000-240-600-07-000-/ HS GENERAL SUPPLIES		CF	INV 455383646778-LAPTOP-L.GLYN		2,350.00
	1920-3367	11-000-240-600-07-000-/ HS GENERAL SUPPLIES		CF	INV 576787754896-LAPTOP-L.CARR		1,200.00
	1920-3197	11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 887564999465-CREDIT		-40.14
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 684496335569-CREDIT		-57.62
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 468399796383-CREDIT		-3.24
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 463348666993-CREDIT		-71.98
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 544497755743-CREDIT		-71.98
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 835685969379-CREDIT		-22.97
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 644674537797-CREDIT		-26.97
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 757797337397-CREDIT		-2.41
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 439783568645-LAB SUPPL		274.14
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 466543976645-LAB SUPPL		26.97
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CP	INV 453973897848-LAB SUPPL		113.21
		11-190-100-610-30-000-/ CURRICULUM RESOURCES		CF	INV 755996899799-LAB SUPPL		71.98
	1920-3195	11-000-251-600-10-000-/ SUPPLIES		CF	INV 794476784583-LAPTOP-J.RODR		1,216.92
	1920-3355	11-401-100-600-06-000-/ STDNT ACT MS-SUPPLIES		CF	INV 996894656835-AWARD RIBBONS		496.80
Total for SYNCB/AMAZON/ 8663							\$6,072.86
APPLE, INC/ 10399							
	1920-3270	11-000-251-600-10-000-/ SUPPLIES		CF	INV AC01745013-MOUSE-H.TAYLOR		79.00
AVEANNA HEALTHCARE/ 9223							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Fort Lee Board of Education

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5/18/2020 BILLS LIST

va_bill5.102317
01/31/2020

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	1920-2127	11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 397840448-ABA-FEB 2020		2,675.25
BARNSTABLE ACADEMY, THE/ 3366							
	1920-1744	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 7859-TUITION-MAY 2020		4,750.00
		11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CF	INV 7860-TUITION-JUN 2020		4,750.00
Total for THE BARNSTABLE ACADEMY, INC/ 3366							\$9,500.00
BASES, HUGH/ 10100							
	1920-1533	11-000-216-320-60-000-/ RELATED SERVICES		CP	NEURO EVAL-4/22/20-MK		650.00
		11-000-216-320-60-000-/ RELATED SERVICES		CP	NEURO EVAL-4/22/20-FE		650.00
Total for HUGH BASES, MD/ 10100							\$1,300.00
BCI BURKE, CO., LLC/ 5859							
	1920-3226	11-000-261-420-40-010-/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 98788-MAINT/REPAIR-SCH 1		2,840.07
BERGEN COUNTY SPECIAL SERVI (192/193)/ 1167							
	1920-1010	20-502-200-320-30-000-/ CHAP 192/193 COMP ED		CP	INV 0V2590-192/193-MAR 2020		892.32
		20-503-200-320-30-000-/ CHAP 192/193 ESL		CP	INV 0V2590-192/193-MAR 2020		2,729.76
		20-506-200-320-30-000-/ CHAP 192/193 SUPPL INST		CP	INV 0V2590-192/193-MAR 2020		647.60
		20-507-200-320-30-000-/ CHAP 192/193 EXAM/CLASS		CP	INV 0V2590-192/193-MAR 2020		811.20
		20-508-200-320-30-000-/ CHAP 192/193 CORR SPEECH		CP	INV 0V2590-192/193-MAR 2020		1,184.82
Total for BERGEN COUNTY SPECIAL SERVICES/ 1167							\$6,265.70
BERGEN COUNTY SPECIAL SERVICES/ 4786							
	1920-2075	11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 0V2339-AUDIOLOGICAL-FEB 20		4,735.50
BERGEN FENCE, INC./ 1344							
	1920-1100	11-000-261-420-40-070-/ CLEAN,REPAIR,MAINT-HS		CP	INV 51944-FENCE REPAIR		3,100.00
		11-000-261-420-40-070-/ CLEAN,REPAIR,MAINT-HS		CF	INV 51945-FENCE REPAIR		650.00
Total for BERGEN FENCE, INC./ 1344							\$3,750.00
BROWN & BROWN BENEFIT ADVISORS, INC./ 9646							
	1920-1201	11-000-291-270-10-259-/ MEDICAL/PRESB BENEFITS		CF	INV 125301-JUNE 2020		2,500.00
CAMILA TOURS & TRAVEL LLC/ 9240							
	1920-3040	11-000-270-512-07-000-/ TRANSP-SCHOOL ACTIVITIES		CF	INV 2775-TRANSP-CHORUS		650.00
CDW-GOVERNMENT, INC/ 5511							
	1920-3330	11-000-230-610-20-000-/ CENTRAL OFF-SUPPLIES		CF	INV XRX8670-PRINTER-B.POLANCO		340.49
	1920-3031	20-231-100-610-30-003-/ TITLE 1-SUPPL-SCH 3		CP	INV XGR8622-CHROMEBOOKS		4,663.00
		20-231-100-610-30-003-/ TITLE 1-SUPPL-SCH 3		CF	INV XGS6871-CHROMEBOOKS		637.50
Total for CDW-GOVERNMENT, INC/ 5511							\$5,640.99
CLOSE CALL OFFICIALS LLC/ 8085							

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Pending Payments							
	1920-3383	11-402-100-600-08-000-/ ATHLETIC SUPPLIES		CF	INV 022127-ATHL SUPPL		160.00
COMMUNITY SCHOOL, INC./ 6194							
	1920-1523	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	HGH SCHL TUITION-MAY 2020-TC		5,407.40
		11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	HGH SCL-CREDIT-DEC 2019-TC		-270.37
		11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CF	HGH SCHL TUITION-JUN 2020-TC		4,596.29
	1920-1524	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	LWR SCHL TUITION-MAY 2020-KS		4,980.20
		11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CF	LWR SCHL TUITION-JUN 2020-KS		3,735.15
Total for COMMUNITY SCHOOL, INC./ 6194							\$18,448.67
COOPER ELECTRIC S/ 1396							
	1920-1812	30-000-430-800-15-100-/ MS ADDITION-CONTINGENCY		CP	S040489942.001-CO2 DETECTORS		267.88
CORNERSTONE DAY SCHOOL, LLC/ 6522							
	1920-2895	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CF	INV 106320-TUITION-JUN 20-SO		7,850.80
	1920-2894	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CF	INV 106318-TUITION-JUN 20-JW		7,850.80
Total for CORNERSTONE DAY SCHOOL, LLC/ 6522							\$15,701.60
CRAIG SCHOOL/ 5522							
	1920-1773	11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 14130-SPEECH-MAR 20-JB		247.50
		11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 14234-SPEECH-APR 20-JB		495.00
	1920-1154A	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 13837-TUITION-MAY 2020-JB		5,429.00
		11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 13883-TUITION-JUN 2020-JB		5,429.00
		11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CF	INV 13791-TUITION-APR 2020-JB		5,429.00
Total for THE CRAIG SCHOOL/ 5522							\$17,029.50
DEMCO, INC./ 1453							
	1920-3156	11-190-100-610-01-037-/ GIFTED/TALENT		CF	INV 6791098-CLSRM SUPPL		348.63
EDUCATIONAL SERVICES COMMISSION NJ/ 9571							
	1920-2566	11-150-100-320-60-000-/ HOME INST-PURCH PROF		CP	INV CHS_M0220-2/10,17,24/20-AM		759.00
		11-150-100-320-60-000-/ HOME INST-PURCH PROF		CP	INV CHS_M0320-3/2/20-AM		138.00
Total for EDUCATIONAL SERVICES COMMISSION NJ/ 9571							\$897.00
EXERTECH, LLC/ 9957							
	1920-3065	11-402-100-600-08-000-/ ATHLETIC SUPPLIES		CF	ATHL SUPPL-WEIGHT RM--FLHS		1,487.26
FELICIAN SCHOOL INC./ 3372							
	1920-1452	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 1920-343-TUITION-MAY20-JB		5,913.94
		11-000-217-320-60-000-/ PUR PROF -ONE TO ONE		CP	INV 1920-343-AIDE-MAY20-JB		4,598.00
Total for THE FELICIAN SCHOOL/ 3372							\$10,511.94

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Pending Payments							
FREEDOM AIR AIR CONDITIONING & HEAT, INC/ 9786							
	1920-1126	11-000-261-420-40-060-/ CLEAN,REPAIR,MAINT-MS		CF	INV 1310-MAINT-INSTALLATION		750.00
		11-000-261-420-40-070-/ CLEAN,REPAIR,MAINT-HS		CF	INV 1310-MAINT-INSTALLATION		1,205.00
Total for FREEDOM AIR AIR CONDITIONING & HEAT, INC/ 9786							\$1,955.00
FUSION LEARNING, INC./ 10149							
	1920-1742	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 031689H-TUITION-MAY 20-HG		6,905.00
GILLESPIE GROUP, INC./ 9115							
	1920-3272	11-000-262-420-40-400-/ CLEAN/ MAINT		CF	INV 10540-MAINT-FLHS		5,029.12
	1920-3178	11-000-261-420-40-030-/ CLEAN,REPAIR,MAINT-SCH 3		CF	INV 10374-MAINT-FLHS		12,952.80
Total for THE GILLESPIE GROUP, INC./ 9115							\$17,981.92
GOOD TALKING PEOPLE, LLC/ 4850							
	1920-1724	11-000-216-320-60-000-/ RELATED SERVICES		CP	ID 99000284-SPEECH-MAR 20-EB		310.00
		11-000-216-320-60-000-/ RELATED SERVICES		CP	ID 99000200-SPEECH-MAR 20-JJN		80.00
		11-000-216-320-60-000-/ RELATED SERVICES		CP	ID 99000284-SPEECH-APR 20-EB		255.00
		11-000-216-320-60-000-/ RELATED SERVICES		CP	ID 99000200-SPEECH-APR 20-JJN		320.00
Total for GOOD TALKING PEOPLE, LLC/ARLENE F. RUBIN/ 4850							\$965.00
HUDSON UNITED GLASS SERVICES, LLC/ 6397							
	1920-2915	12-000-400-450-02-003-/ S#2 WINDOW REPLACEMENT		CF	INV 815-WINDOW REPLACEMENT		28,530.00
I LEMOINE PROPERTY LLC/ 10276							
	1920-2382	11-000-262-622-10-000-/ ENERGY-ELECTRICITY		CP	INV 180-MAR 2020-UTILITIES		329.76
		11-000-262-622-10-000-/ ENERGY-ELECTRICITY		CP	INV 181-APR 2020-UTILITIES		249.29
Total for I LEMOINE PROPERTY LLC/ 10276							\$579.05
INSPIRE WELLNESS, LLC/ 10068							
	1920-1876	11-000-213-300-20-000-/ PURCH SVC		CP	THERAPY-APR 2020-KQ		700.00
INTERSTATE EQUIPMENT REPAIR, INC./ 9564							
	1920-3346	11-000-270-420-10-000-/ CLEANING, REPAIR, & MAIN		CP	INV 6224-SCHL BUS REPAIR		74.74
		11-000-270-420-10-000-/ CLEANING, REPAIR, & MAIN		CP	INV 6231-SCHL BUS REPAIR		2,068.14
Total for INTERSTATE EQUIPMENT REPAIR, INC./ 9564							\$2,142.88
JOHNSTONE SUPPLY, CORP/ 7186							
	1920-2168	11-000-262-610-40-000-/ GENERAL SUPPLIES		CP	INV S4588401.007-AC REPR EQUIP		72.68

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Pending Payments							
		11-000-262-610-40-000-/ GENERAL SUPPLIES		CP	INV S4588401.006-AC REPR EQUIP		461.57
		11-000-262-610-40-000-/ GENERAL SUPPLIES		CP	INV S4592957.001-AC REPR EQUIP		2,005.34
		11-000-262-610-40-000-/ GENERAL SUPPLIES		CP	INV S4588401.001-AC REPR EQUIP		130.92
		11-000-262-610-40-000-/ GENERAL SUPPLIES		CP	INV S4588401.002-AC REPR EQUIP		44.16
					Total for JOHNSTONE SUPPLY, CORP/ 7186		\$2,714.67
KARL & ASSOCIATES, INC./ 5117							
	1920-3267	11-000-261-420-40-010-/ CLEAN,REPAIR,MAINT-SCH 1		CF	INV 28120-ASBESTOS SMPL-SCH 1		1,575.00
		12-000-400-450-01-002-/ S#1 TRAILER DEMOLITION		CF	INV 28120-ASBESTOS SMPL-SCH 1		1,350.00
					Total for KARL & ASSOCIATES, INC./ 5117		\$2,925.00
LAKESHORE GRADES 123/ 5095							
	1920-3127	20-231-100-610-30-002-/ TITLE 1-SUPPL-SCH 2		CF	INV 3292520420-CLSRM SUPPL		1,010.51
	1920-3125	20-231-100-610-30-002-/ TITLE 1-SUPPL-SCH 2		CF	INV 3292540420-CLSRM SUPPL		1,006.02
					Total for LAKESHORE GRADES 123/ 5095		\$2,016.53
LEARNERS' COMPASS, LLC/ 8626							
	1920-2025	11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 12312010-1654-ABA-MAR 2020		2,099.50
		11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 12312010-1682-ABA-APR 2020		2,865.00
					Total for LEARNERS' COMPASS, LLC/ 8626		\$4,964.50
LEARNING ALLY, INC/ 10382							
	1920-3168	20-241-100-610-30-000-/ TITLE 3-GENL SUP		CF	INV 89166-CLSRM SUPPL		1,599.00
LEE, DR. JEN FEI/ 5697							
	1920-1025	11-000-213-300-10-000-/ SCHOOL PHYSICIANS		CP	FTBLL SCH PHYSICIAN-MAY 2020		1,658.70
LOWE'S COMPANIES, INC./ 5430							
	1920-1185	11-000-262-610-40-000-/ GENERAL SUPPLIES		CP	INV 902504-CUSTODIAL SUPPL		44.59
MAIN VIOLIN SHOP, LLC/ 5390							
	1920-3017	11-190-100-610-07-026-/ ORCH. SUPL		CF	INV 2001-01-ORCH SUPPL-HS		328.00
MASON CREST/ 6112							
	1920-3165	11-000-222-600-07-019-/ LIBRARY SUP/BKS/PERIODIC		CF	INV 2002763-LIBRARY SUPPL		800.00
METRO FIRE & SAFETY EQUIP. CO. INC/ 2485							
	1920-3254	60-910-310-500-06-000-/ CAFE-OTHER PURCH SERV-MS		CF	INV SM25576-SPRINKLER HEAD		1,420.00
MGL-FORMS-SYSTEMS, LLC/ 2374							
	1920-3199	11-000-251-600-10-000-/ SUPPLIES		CF	INV 172303-PO PAPER-CO		1,112.00
MIRO PRINTING & GRAPHICS, INC./ 9370							
	1920-3185	11-000-240-600-06-000-/ MS GENERAL SUPPLIES		CF	INV 26255-SCHL SUPPL-LFCMS		375.00
MUNICIPAL CAPITAL FINANCE/ 10236							

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Pending Payments							
	1920-1900	11-000-230-440-10-000-/ RENTAL-COPIERS		CF	INV 20855-02-COPIER-CO		671.42
		11-000-251-440-10-000-/ RENTAL-COPIERS		CF	INV 20855-02-COPIER-CO		487.97
		11-190-100-440-10-991-/ COPIER RENTAL- SCH 1		CF	INV 20855-02-COPIER-SCH 1		1,280.57
		11-190-100-440-10-992-/ COPIER RENTAL- SCH 2		CF	INV 20855-02-COPIER-SCH 2		792.61
		11-190-100-440-10-993-/ COPIER RENTAL-SCH 3		CF	INV 20855-02-COPIER-SCH 3		792.61
		11-190-100-440-10-994-/ COPIER RENTAL-SCH 4		CF	INV 20855-02-COPIER-SCH 4		792.61
		11-190-100-440-10-996-/ COPIER RENTAL-MS		CF	INV 20855-02-COPIER-MS		1,166.91
		11-190-100-440-10-997-/ COPIER RENTAL-HS		CF	INV 20855-02-COPIER-HS		2,013.30
				Total for MUNICIPAL CAPITAL FINANCE/ 10236			\$7,998.00
MUSIC IN MOTION/ 1084							
	1920-3157	11-190-100-610-03-008-/ MUSIC SUPL		CF	INV 00748492-MUSIC SUPPL-SCH 3		157.19
NASCO/ARISTOTLE CORP./ 2591							
	1920-3148	11-190-100-610-01-037-/ GIFTED/TALENT		CF	INV 803640-CLSRM SUPPL		314.42
NEW YORK UNIVERSITY CHILD STUDY CNTR/ 7489							
	1920-1769	11-000-216-320-60-000-/ RELATED SERVICES		CP	NEURO EVAL-MAR/APR 2020-EB		675.00
NJ SCHOOL COUNSELOR ASSOC./ 1068							
	1920-2994	11-000-223-580-07-000-/ TRAVEL - PROF DEV HS		CF	INV 4078-PROF DEV-REG		35.00
NORTH JERSEY MEDIA GROUP, INC./ 5436							
	1920-1642	11-000-230-592-20-725-/ MISC PURCH-ADS		CP	INV 0003303480-APR 2020		550.00
P.G. CHAMBERS SCHOOL/ 9823							
	1920-1775	11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 0045719-IN-OT-MAR 2020-JB		351.00
PAPAIOANNOU, VALERIE/ 10140							
	1920-3259	11-401-100-600-07-000-/ STDNT ACT HS-SUPPLIES		CF	ANNUAL MBRSHP-S.ELKHECHEN-HS		189.00
PASCO SCIENTIFIC, INC./ 4554							
	1920-3026	11-190-100-610-30-000-/ CURRICULUM RESOURCES		CF	INV 201N002978-AIRLINK-HS		1,075.60
PHILLIPS SPORT, LLC/ 9143							
	1920-3087	12-000-100-730-07-432-/ HS FIELD-EQUIPMENT		CF	INV 909-FIELD EQUIP-HS		4,307.32
		30-000-432-450-14-050-/ HS FIELD-CONSTRUCTION		CF	INV 909-FIELD CONST-HS		26,067.68
				Total for PHILLIPS SPORT, LLC/ 9143			\$30,375.00
PITNEY BOWES GLOBAL FINANCIAL SERV, LLC/ 9312							
	1920-1055	11-000-230-530-10-998-/ POSTAGE-CO MAINT/RENT		CF	INV 3311170341-JUN 2020		461.46
POMPTONIAN/ 8947							

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	1920-1852	11-000-251-610-11-000-/ SUPPLIES-HUMAN RESOURCES		CF	BKFST/LUNCH-NTO-AUG 2020		712.00
PRECISION ELECTRIC MOTOR WORKS, INC./ 10126							
	1920-2696	11-000-261-420-40-030-/ CLEAN,REPAIR,MAINT-SCH 3		CP	INV FSRI6155-REPAIR-SCH 3		5,890.00
		11-000-261-420-40-030-/ CLEAN,REPAIR,MAINT-SCH 3		CP	INV SI30312-REPAIR-SCH 3		495.00
Total for PRECISION ELECTRIC MOTOR WORKS, INC./ 10126							\$6,385.00
PROFESSIONAL ED SERV, INC./ 4450							
	1920-2901	11-150-100-320-60-000-/ HOME INST-PURCH PROF		CF	INV OM-2301-BEDSIDE-JAN 20-EI		1,080.00
READYREFRESH BY NESTLE/ 1907							
	1920-1061	11-000-230-610-20-000-/ CENTRAL OFF-SUPPLIES		CP	INV 10D0418747747-APR 2020		7.99
RICCIARDI BROTHERS, INC/ 6461							
	1920-3083	11-000-262-610-40-000-/ GENERAL SUPPLIES		CP	INV 290431-PAINT SUPPL		65.98
RICKARD REHABILITATION SERVICES, INC./ 3050							
	1920-1467	11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 589-OT/PT/SPEECH-MAR 2020		45,932.52
		20-251-200-320-60-000-/ IDEA-PRESCH-PURCH. SRV.		CF	INV 589-SPEECH-MAR 2020		4,249.70
Total for RICKARD REHABILITATION, INC./ 3050							\$50,182.22
RIDGEFIELD BOARD OF EDUCATION/ 3051							
	1920-1729	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-SL		4,937.00
	1920-1730	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-DC		4,937.00
	1920-1733	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-EA		3,813.00
	1920-1734	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-LK		3,813.00
	1920-1736	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-GM		3,813.00
	1920-1738	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-JR		3,813.00
	1920-1753	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-JT		3,813.00
	1920-2542	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-AR		4,937.00
	1920-2970	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-AK		4,937.00
	1920-1766	11-000-100-562-60-000-/ TUITION-OTHER LEA-SP ED		CP	INV 0V0632-TUITION-APR 20-AB		3,813.00
	1920-1756	11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 0V0670-OT/PT-APR 2020		3,330.00
Total for RIDGEFIELD BOARD OF EDUCATION/ 3051							\$45,956.00
SAFETY LINE CORP/ 9588							
	1920-3336	11-000-262-610-40-000-/ GENERAL SUPPLIES		CF	SAFETY MASKS FOR DISTRICT		2,792.00
SAGE DAY/EDUC ENTERPRISES, INC/ 3924							

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Pending Payments							
	1920-1152A	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CF	INV 19204-TUITION-JUN 20-DBAC		3,120.75
SCIARRILLO, CORNELL, MERLINO, MCKEEVER & 9056							
	1920-1056	11-000-230-331-20-000-/ LEGAL-NEGOTIATIONS		CP	INV 12020-NEGOTIATIONS-APR 20		272.25
		11-000-230-331-20-704-/ LEGAL-BOARD ATTORNEY		CP	INV 12018-GEN COUNSEL-APR 20		2,689.50
		11-000-230-331-20-704-/ LEGAL-BOARD ATTORNEY		CP	INV 12022-TENURE-APR 20		2,037.75
		11-000-230-331-20-705-/ LEGAL-SPECIAL ED		CP	INV 12019-SPEC ED-APR 20		1,749.00
Total for SCIARRILLO, CORNELL, MERLINO, MCKEEVER & 9056							\$6,748.50
SHEPARD HIGH SCHOOL, INC./ 6656							
	1920-1749	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 110257-TUITION-APR 20-HW		4,778.88
		11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CF	INV 110368-TUITION-JUN 20-HW		3,882.84
		11-000-217-320-60-000-/ PUR PROF -ONE TO ONE		CP	INV 110257-AIDE-APR 20-HW		2,130.24
		11-000-217-320-60-000-/ PUR PROF -ONE TO ONE		CF	INV 110368-AIDE-JUN 20-HW		1,730.80
Total for SHEPARD HIGH SCHOOL, INC./ 6656							\$12,522.76
SHRUB OAK INTERNATIONAL SCHOOL, LLC/ 10190							
	1920-1494	11-000-100-567-60-000-/ TUITION PRIV-OUT STATE		CP	INV 2072-TUITION-APR 2020-SD		10,695.00
SPECTROTTEL HOLDING COMPANY, LLC/ 9243							
	1920-1007	11-000-230-530-10-722-/ TELEPHONE/COMMUNICATIONS		CP	INV 9648002-MAY 2020		2,418.25
STAPLES ADVANTAGE(BIDS)/ 7804							
	1920-3260	11-000-240-600-07-030-/ HS SUPPLIES-OFFICE		CF	INV 3444965330-CHAIR-HS		175.99
SWAGGER, ERIC G./ 10394							
	1920-3235	11-401-100-390-07-000-/ PURCHASED SERVICES (300-		CF	INV 1-MARCHING BAND SVCS		750.00
TEAM LIFE, INC./ 8834							
	1920-3012	30-000-430-450-15-200-/ MS-RENOV-CONSTR		CF	INV 28049-CONSTR-LFCIS		9,950.00
THE ART OF EDUCATION UNIVERSITY, LLC/ 10228							
	1920-3282	11-190-100-610-30-000-/ CURRICULUM RESOURCES		CF	INV 250026-LICENSES(9)		6,842.14
TRANE U.S., INC./ 8867							
	1920-3084	11-000-261-420-40-040-/ CLEAN,REPAIR,MAINT-SCH 4		CF	INV 310689969-HEATING SYSTEM		1,081.00
VERIZON WIRELESS, LLC/ 5334							
	1920-1006	11-000-230-530-10-722-/ TELEPHONE/COMMUNICATIONS		CP	INV 9853658359-APR 2020		3,933.23
VISUAL COMPUTER SOLUTIONS, INC./ 10307							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Fort Lee Board of Education

Bills And Claims Report By Vendor Name

5/18/2020 BILLS LIST

va_bill5.102317
01/31/2020

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
	1920-3189	11-402-100-390-08-000-/ PURCHASED SERVICES (300-		CF	INV 3800019729-SECURITY		385.20
WEST PUBLISHING CORP DBA THOMSON REUTERS/ 3562							
	1920-1495	11-000-211-600-10-000-/ SUPPLIES		CP	INV 842264061-APR 2020		149.54
WINDSOR BERGEN ACADEMY, INC./ 9116							
	1920-1726	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 107704-TUITION-APR 2020-AP		5,206.42
	1920-2480	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 107704-TUITION-APR 2020-KP		5,206.42
Total for WINDSOR BERGEN ACADEMY, INC./ 9116							\$10,412.84
WINDSOR PREP, INC./ 10079							
	1920-1743	11-000-100-566-60-000-/ TUITION PRIV. W/I STATE		CP	INV 107699-TUITION-APR 2020-AK		5,160.18
WYCKOFF DIGITAL, INC/ 10379							
	1920-3158	11-000-218-600-07-000-/ GUIDANCE SUP-HS		CF	INV 20-1441-GUIDANCE SUPPL		294.65
Total for Pending Payments							\$417,407.04

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

5/18/2020 BILLS LIST

va_bill5.102317
01/31/2020

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 05/15/2020 at 12:12:22 PM

Fund Summary		Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$326,082.73				\$326,082.73
10	12	\$34,187.32				\$34,187.32
Fund 10	TOTAL	\$360,270.05				\$360,270.05
20	20	\$19,431.43				\$19,431.43
30	30	\$36,285.56				\$36,285.56
60	60	\$1,420.00				\$1,420.00
GRAND	TOTAL	\$417,407.04	\$0.00	\$0.00	\$0.00	\$417,407.04

Chairman Finance Committee

Member Finance Committee

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

va_bill5.102317
01/31/2020

5/18/2020 BILLS OVER \$10,000

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
GILLESPIE GROUP, INC./ 9115							
	1920-3178	11-000-261-420-40-030-/ CLEAN,REPAIR,MAINT-SCH 3		CF	INV 10374-MAINT-FLHS		12,952.80
HUDSON UNITED GLASS SERVICES, LLC/ 6397							
	1920-2915	12-000-400-450-02-003-/ S#2 WINDOW REPLACEMENT		CF	INV 815-WINDOW REPLACEMENT		28,530.00
PHILLIPS SPORT, LLC/ 9143							
	1920-3087	30-000-432-450-14-050-/ HS FIELD-CONSTRUCTION		CF	INV 909-FIELD CONST-HS		26,067.68
RICKARD REHABILITATION SERVICES, INC./ 3050							
	1920-1467	11-000-216-320-60-000-/ RELATED SERVICES		CP	INV 589-OT/PT/SPEECH-MAR 2020		45,932.52
SHRUB OAK INTERNATIONAL SCHOOL, LLC/ 10190							
	1920-1494	11-000-100-567-60-000-/ TUITION PRIV-OUT STATE		CP	INV 2072-TUITION-APR 2020-SD		10,695.00
Total for Pending Payments							\$124,178.00

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

va_bill5.102317
01/31/2020

5/18/2020 BILLS OVER \$10,000

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 05/15/2020 at 12:13:12 PM

Fund Summary		Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$69,580.32				\$69,580.32
10	12	\$28,530.00				\$28,530.00
Fund 10	TOTAL	\$98,110.32				\$98,110.32
30	30	\$26,067.68				\$26,067.68
GRAND	TOTAL	\$124,178.00	\$0.00	\$0.00	\$0.00	\$124,178.00

Chairman Finance Committee

Member Finance Committee

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

CAFETERIA BILLS LIST 05-18-20

va_bill5.102317
01/31/2020

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Pending Payments							
POMPTONIAN/ 8947							
	1920-3343	60-910-310-500-00-000-/ CAFE-OTHER PURCH		CF	INV FLE256041020-MTHLY EXP.		68.76
	1920-3362	60-910-310-500-00-000-/ CAFE-OTHER PURCH		CF	INV FLE256041720-EXP./LABOR		4,101.30
	1920-3382	60-910-310-500-00-000-/ CAFE-OTHER PURCH		CF	INV FLE256042420-MTHLY EXP.		129.78
	1920-3342	60-910-310-500-00-000-/ CAFE-OTHER PURCH		CF	INV FLE256040320-EXP./LABOR		18,621.74
				Total for POMPTONIAN/ 8947			\$22,921.58
				Total for Pending Payments			\$22,921.58

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

CAFETERIA BILLS LIST 05-18-20

va_bill5.102317
01/31/2020

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 05/15/2020 at 12:48:56 PM

Fund Summary		Fund	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
		60	60	\$22,921.58				\$22,921.58
		GRAND	TOTAL	\$22,921.58	\$0.00	\$0.00	\$0.00	\$22,921.58

Chairman Finance Committee

Member Finance Committee

FORT LEE BOARD OF EDUCATION

TAX LEVY SCHEDULE

2020-2021

Due Date	General Fund	Debt Service	Total
7/1/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
7/15/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
8/1/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
8/15/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
9/1/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
9/15/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
10/1/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
10/15/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
11/1/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
11/15/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
12/1/2020	\$ 2,842,149.42	\$ 160,988.83	\$ 3,003,138.25
12/15/2020	\$ 2,842,149.38	\$ 160,988.87	\$ 3,003,138.25
	\$ 34,105,793.00	\$ 1,931,866.00	\$ 36,037,659.00
Due Date	General Fund	Debt Service	Total
1/1/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
1/15/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
2/1/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
2/15/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
3/1/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
3/15/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
4/1/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
4/15/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
5/1/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
5/15/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
6/1/2021	\$ 2,842,149.42	\$ 160,988.75	\$ 3,003,138.17
6/15/2021	\$ 2,842,149.38	\$ 160,988.75	\$ 3,003,138.13
	\$ 34,105,793.00	\$ 1,931,865.00	\$ 36,037,658.00
TOTAL	\$ 68,211,586.00	\$ 3,863,731.00	\$ 72,075,317.00