

# Resources

New Jersey Association for Gifted Children

HYPERLINK

"<http://www.njagc.org>"  
[www.njagc.org](http://www.njagc.org)

Gifted Child Society, Inc.

HYPERLINK

"<http://www.gifted.org>"  
[www.gifted.org](http://www.gifted.org)

Montclair State University

Academically

Gifted and Talented

HYPERLINK

"<http://www.montclair.edu/gifted>"  
[www.montclair.edu/gifted](http://www.montclair.edu/gifted)

Johns Hopkins University

Center for Talented Youth

HYPERLINK

"<http://www.cty.jhu.edu>"  
[www.cty.jhu.edu](http://www.cty.jhu.edu)

Supporting Emotional Needs of the Gifted

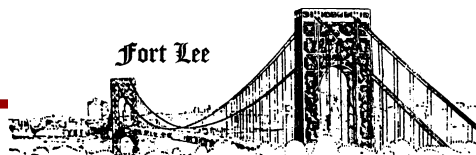
HYPERLINK

"<http://www.sengifted.org>"  
[www.sengifted.org](http://www.sengifted.org)

Word Masters

HYPERLINK

"<http://www.wordmasterschallenge.com>"  
[www.wordmasterschallenge.com](http://www.wordmasterschallenge.com)



**Robert Kravitz**  
Superintendent of Schools

**Diane Baker**  
Assistant Superintendent of Schools

**Monique Kim**  
Supervisor of Curriculum & Instruction

School No. 1  
250 Hoym Avenue  
Principal: Mr. Alberto Ruiz  
(201) 585 – 4620

School No. 2  
2047 Jones Road  
Principal: Mr. John Brennan  
(201) 585 – 4630

School No. 3  
2405 Second Street  
Principal: Mr. Jay Berman  
(201) 585 – 4640

School No. 4  
1193 Anderson Ave.  
Principal: Mr. Patrick Ambrosio  
(201) 585 – 4650

Lewis F. Cole Intermediate School  
467 Stillwell Avenue  
Principal: Gina Ruesga  
(201) 585-4660

**Gifted and Talented Program Coordinators** [www.fortlee-boe.net](http://www.fortlee-boe.net)

**Monique Kim**  
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**G&T Teachers: Dana Cafasso, Elsa Osso**

*Brochure by Elsa Osso & Maria Luisa Soria*

Fort Lee Public  
School District

Gifted and Talented  
&

Project P.R.I.M.A.R.Y

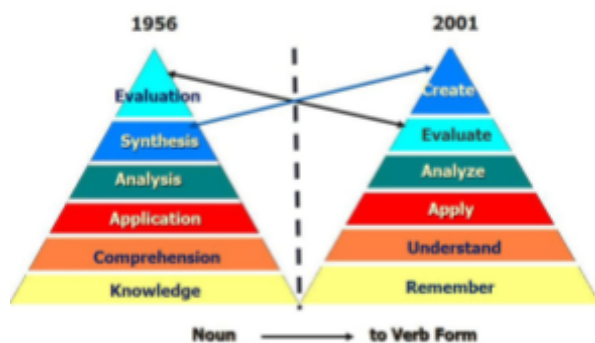
Programs



THINKING OUTSIDE THE SQUARE

## Vision/Philosophy

The purpose of gifted and talented education is to provide opportunities for highly capable students to meet on a regular basis and engage in units of studies, activities, contests, and projects that will foster individual intellectual interests and talents while promoting critical and creative thinking.



## Program Structure

### Grades 3 -6:

#### Full year pull-out program

Sample of Contests:

Current Events, Math Olympiads, Stock Market Game, Word Masters, National Current Events League

Sample of Units of Study:

Advertising & Marketing, Building Bridges, Business & Economics, Media-Film Making, Independent Study, Inventions, Mock Trials, Mysteries, Neuroscience, Physics, Rocketry, Robotics, Community-Based projects

### Grades 1 – 2:

#### Project P.R.I.M.A.R.Y pull-out program

PRIMARY is an acronym for Program for Responsible Identification of Mentally and Academically Ready Youngsters. This is a thinking skills based program which utilizes the P.E.T. S. curriculum. It is an early identification program aimed at the selection of highly capable first and second grade students. The program will consist of three ten week cycles, affording three different groups of up to ten students the opportunity to participate in a given cycle. Students in grades 1 and 2 who successfully complete the selection and participation components of Project PRIMARY are considered for enrollment in the formal third grade Gifted and Talented program, providing continuity.

### Kindergarten

The program's teacher will make resources available to support highly capable thinkers in the general classroom. Selected students will also participate in a two week pull-out session in June.

## Entrance Criteria

### Grades 3 -6:

#### Full year pull-out program

- ❖ CogAT (Cognitive Abilities Test)
- ❖ STAR 360 (Achievement test)
- ❖ Classroom teacher's recommendation
- ❖ Program teacher's recommendation
- ❖ Student Self-Evaluation
- ❖ Parent Ratings

Note: Students who earn 45 points or above on the matrix are eligible for the program. Students' continued participation in the program is contingent on level of participation in the program and on his/her ability to maintain regular classroom responsibilities.

#### Grade 2 Selection for Testing:

The selection process is twofold:

- ❖ Classroom teacher's recommendation form (Renzulli checklist)
- ❖ Program teacher's input

**Note:** Recommendation forms are submitted by classroom teachers of grades 3-5 at the end of each school year. Testing is conducted in the beginning of the following school year.