



Fort Lee Public Schools

Central Administration Offices

231 Main Street - 3rd Floor ✧ Fort Lee, New Jersey 07024
Phone: 201.585.4612 ✧ Fax: 201.585.7997
www.FLBOE.com

Robert Kravitz, Ed. D.
Superintendent of Schools

Diane Collazo-Baker
Assistant Superintendent of Schools

Dina Messery
School Business Administrator/Board Secretary

FLPS Title 1 Programs

Right-to-Know & Student-Parent Compact

School Year

Dear Parent/Guardian:

The *Every Student Succeeds Act (ESSA)* was passed by the U.S. Congress and signed into law on December 10, 2015. The ESSA replaced the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*. As part of the ESSA, The Federal Title I Program provides financial assistance to public school districts and charter schools.

Under the Title I Program, the United States Department of Education supports schools in addressing the academic needs of all students. The goal of the Title I Program is to raise academic achievements by ensuring that all students receive a high-quality education and achieve proficiency on the rigorous state learning standards as measured by state assessments, regardless of socioeconomic status.

We encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis. For more information on ESSA, and the role of parents, please visit the United States Department of Education (USDE) website at <http://www.ed.gov/essa>.

The goal of Fort Lee Public Schools is to ensure success for all of our students. As a parent or guardian, you are an integral part of your child's success. In order to fully understand our roles in ensuring your child's success, the Student-Parent Compact has been developed to outline the role of Fort Lee Public Schools and our expectations of your role as your child's parent/guardian.

Prior to providing Title I supplemental services, we request you sign the Parent-Student Compact to ensure a complete understanding of the expectations of the Title I/ESSA Programs.

Through family involvement and partnership, we can provide your child with the best education possible.

Sincerely,

School Principal

Title I Coordinator



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Student-Parent Compact

School Responsibilities:

- Create a welcoming and positive learning environment for students and parents.
- Involve parents in the planning, review, and improvement of the district's Parental Involvement Policy and Title I Program Plans.
- Hold an annual meeting to inform parents of the district's Title I program, criteria for supplemental services, parent involvement, and other parent involvement, and other involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I-A programs (participating students), and will encourage them to attend.
- Frequently assess students and provide ongoing feedback to parents, in formats easy to understand and at reasonable intervals, on how the student is progressing academically.
- Provide opportunities for parents to participate in decisions about the education of their child. ● Classroom teachers will give each parent feedback on student growth and development during the course of the program.
- Ensure that all certified and classified Title I teachers are highly qualified.

Parent and Family Responsibilities:

- Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent. ● Establish a time and place for homework and work with my child to get it handed in the next day. ● Monitor the amount of television my child watches and ensure that my child gets enough sleep each night. ● Attend conferences and Title I family nights, look at school work, and call the school as needed to monitor my child's progress.
- Check with my child daily for information sent home from school, read it and respond, if necessary.
- Participate, as appropriate, in decisions relating to my child's education. If possible, be a member of the school's policy advisory groups.

Student Responsibilities:

- Come to school each day ready to learn and do my best!
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents (or the adult who is responsible for me) all correspondence sent home with me from school.
- Complete my classwork/homework and ask for help when I don't understand.



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Parent/Guardian First and Last Name:

Parent/ Guardian Signature:

Date: _____

Student First and Last Name:

Student Signature:

Grade: _____

Date: _____