



Fort Lee Public Schools

Title I / ESEA Programs Parent Informational Meeting October 18, 2023

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Agenda and Sign-In

- What is Title I and the Every Student Succeeds Act?
- Goals of Title I
- Federal Funding Targeted Assistance
- Program Structure
- Parental Involvement
- Parental Notifications Requirements
- Title I Funded Programs
- Additional Support Programs
- Tutoring Services
- Title I Policies **UPDATED!**
- Resources
- Questions & Comments





What is Title I / ESSA?

Title I, a part of the *Every Student Succeeds Act* (ESSA), is a K-12 Federal Aid Program that provides additional academic remediation and learning opportunities for students.

The Title I Program is intended to remove barriers to academic success and ensure that all students meet state academic standards.





Goals of Title I

- Increase academic achievement
- Provide additional instructional support to students
- Provide professional development and resources for teachers
- Promote parent education and involvement





Targeted Assistance Program

- Fort Lee's Title I Program is a **Targeted Assistance Program**
- Funding is calculated based on a State developed formula
- Targeted Assistance is provided to <u>eligible students identified as having the</u>
 <u>greatest need for academic remediation</u>

We use the following criteria to determine if students are eligible for Title I targeted assistance programs:

- Benchmark Assessment Data (STAR 360, Fountas and Pinnell)
- Course Grades
- New Jersey Student Learning Assessment Scores (NJSLA)
- Teacher Recommendation
- Students making adequate progress on State standardized assessments, District benchmark and classroom assessments are not eligible for services.





Program Structure

- Initial Parent Involvement Meeting
- School-Specific Meetings
- Curriculum Support and Instruction
- Assessment Measurements / Progress Monitoring
- Parent Workshops
- Professional Development for Staff



Parental Involvement



ESSA defines parental involvement as the participation of parents in regular, two-way, meaningful communication involving student academic learning and other school activities.



Parental Involvement



The Definition Ensures the Following:

- That parents play an **integral role** in their child's learning
- That parents are encouraged to be **actively involved** in their child's education at school
- That parents are **full partners** in their child's education and are included, as appropriate, in **decision-making**







- Parents' Right-to-Know Letter
 - Written Parent Involvement Policy
- School and District Title I Parent and Family Engagement Policies
- Student-Parent Compact





Title I Funded Programs

Elementary - School 3:

- Math small group instruction
- English Language Arts small group instruction using Orton-Gillingham and iReady (1-2)

• Lewis F. Cole Middle School:

- Essential Skills: English Language Arts Grades 7 & 8
- o Essential Skills: Mathematics Grades 7 & 8

• Fort Lee High School:

- English Language Arts Strategies Grades 9-12
- Math Strategies Grades 9-12





School 3 Title I Funded Programs

- Small Group Instruction 3 4 times per week
 - Rise Readers (1st and 2nd Grade)
 Orton-Gillingham Instruction
 - Math (1st 4th Grade)
 - Literacy (3rd and 4th Grade)
- Reinforce fundamental concepts & skills
- Student progress is monitored at least three times a year





Lewis F. Cole Middle School Title I Funded Programs

Essentials Skills Courses

- Grades 7 & 8
- English language arts and mathematics
- Daily small group and supplemental instruction
- Reinforce fundamental concepts & skills
- Students assessed at least three times a year







- English Language Arts and Math Strategies Courses:
 - Grades 9-12
 - O Daily supplemental instruction & support
 - Support curriculum objectives
 - Reinforce fundamental concepts & skills
 - *Elevate* Study Skills Program:
 - Time Management & Organization
 - Managing Stress
 - Preparing for Assessments / Exams



Title I Funded Tutoring Services



Grades 7-12

- Eligible students will be offered tutoring in mathematics to meet expectations of the New Jersey Student Learning Standards
- More details will follow
- Tutoring Services will be contingent on the ability to hire sufficient certified teachers





Additional Support Programs Offered to Students (Not Funded by Title I)

- *Smart Readers* (Grade 1 2 Literacy)
- Basic Skills Instruction Programs in English language arts and mathematics (Grades 2-6)
- Sylvan Tutoring Program for students in grades 2-6

District Parent Engagement Policies:

District Policy:

https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid=2415.04&id=7616a2da3d5d4e61856ef2 f7ecfe9410

School 3 Policy:

https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?PolicyID=2415.53&id=7616a2da3d5d4e61856ef 2f7ecfe9410

LFC Intermediate/Middle School Policy:

https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid=2415.52&id=7616a2da3d5d4e61856ef2 f7ecfe9410

Fort Lee High School Policy:

https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid=2415.51&id=7616a2da3d5d4e61856ef2 f7ecfe9410





Resources:

Parent Checklist: "What Parents can Ask and Do to Help their Children Thrive at School" (ed.gov)

U.S. Department of Education - ESSA

Every Student Succeeds Act: A Comprehensive Guide







Title I / ESEA Faculty Coordinators

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Gene Fusco - Intermediate and Middle School Title I Faculty Coordinator

Peter Kraljic - Fort Lee High School Title I Faculty Coordinator

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