

Fort Lee Board of Education



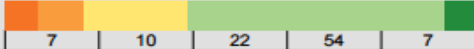
DISTRICT TESTING 2014-2015

PARCC Scale



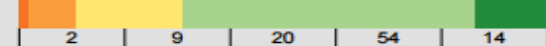
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Elementary ELA PARCC


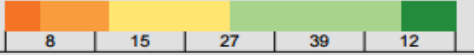
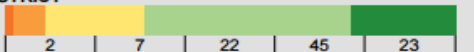
ENGLISH LANGUAGE ARTS / LITERACY
Grade 3 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC 	518,291	736
STATE 	95,276	743
DISTRICT 	279	757

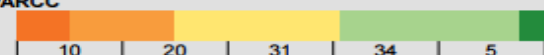
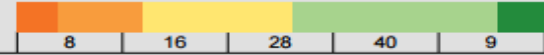
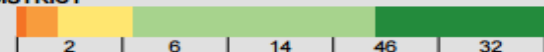
ENGLISH LANGUAGE ARTS / LITERACY
Grade 5 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC 	637,921	741
STATE 	94,655	750
DISTRICT 	294	764

ENGLISH LANGUAGE ARTS / LITERACY
Grade 4 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC 	632,154	742
STATE 	93,852	750
DISTRICT 	267	766

ENGLISH LANGUAGE ARTS / LITERACY
Grade 6 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC 	631,735	740
STATE 	92,635	747
DISTRICT 	252	773

1

Did Not Yet Meet
Expectations
(650-699)

2

Partially Met
Expectations
(700-724)

3

Approached
Expectations
(725-749)

4


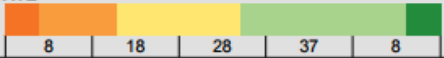
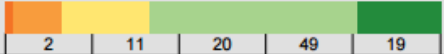
Met
Expectations
(750-790)

5

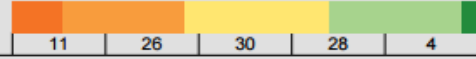
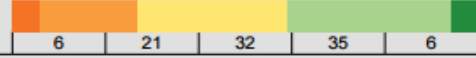
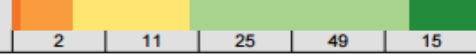
Exceeded
Expectations
(791-850)

Elementary Math PARCC

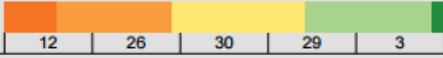
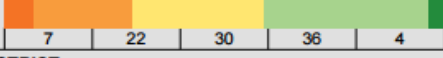

MATHEMATICS Grade 3 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC 	649,471	738
STATE 	95,988	745
DISTRICT 	291	762

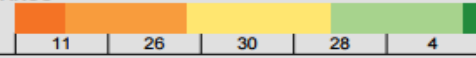
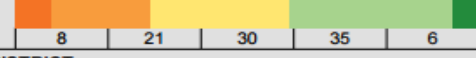
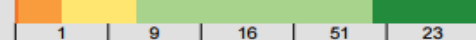
MATHEMATICS Grade 5 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC 	639,592	736
STATE 	95,354	743
DISTRICT 	301	759

MATHEMATICS Grade 4 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC 	634,705	736
STATE 	94,572	743
DISTRICT 	276	756

MATHEMATICS Grade 6 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC 	631,545	735
STATE 	93,201	742
DISTRICT 	260	766

1

Did Not Yet Meet
Expectations
(650-699)

2

Partially Met
Expectations
(700-724)

3

Approached
Expectations
(725-749)

4

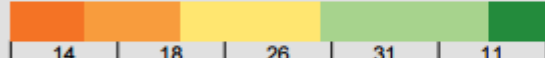
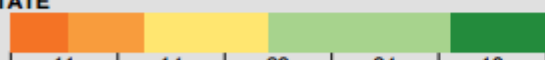
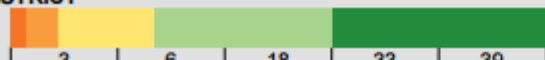
Met
Expectations
(750-790)

5



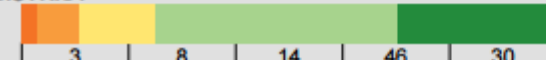
Exceeded
Expectations
(791-850)

Middle School ELA PARCC

ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC  14 18 26 31 11	623,741	741
STATE  11 14 23 34 18	90,331	749
DISTRICT  3 6 18 33 39	232	772

ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2014–2015



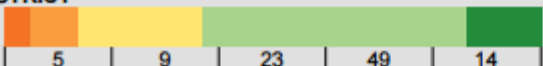
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC  14 18 26 35 7	617,336	741
STATE  12 15 22 39 12	88,494	749
DISTRICT  3 8 14 46 30	237	772

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-790)	5 Exceeded Expectations (791-850)
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Middle School Math PARCC

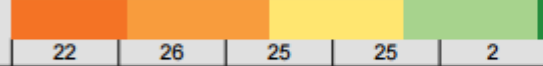
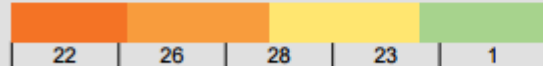

MATHEMATICS

Grade 7 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC  10 28 34 26 3	608,462	734
STATE  8 22 33 33 4	87,430	739
DISTRICT  5 9 23 49 14	227	755

MATHEMATICS

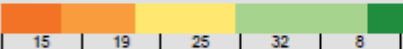
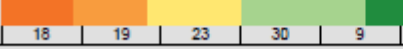
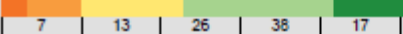
Grade 8 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC  22 26 25 25 2	504,142	728
STATE  22 26 28 23 1	58,158	725
DISTRICT  10 19 32 38 1	145	740

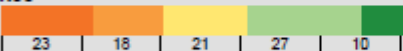
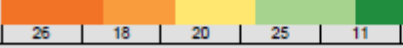



High School ELA PARCC

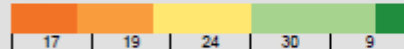


ENGLISH LANGUAGE ARTS / LITERACY
Grade 9 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC 	412,961	739
STATE 	82,467	738
DISTRICT 	222	754

ENGLISH LANGUAGE ARTS / LITERACY
Grade 10 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC 	267,145	735
STATE 	73,235	733
DISTRICT 	241	750

ENGLISH LANGUAGE ARTS / LITERACY
Grade 11 Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE
PARCC 	171,107	739
STATE 	62,765	740
DISTRICT 	202	745

1

Did Not Yet Meet
Expectations
(650-699)

2

Partially Met
Expectations
(700-724)

3

Approached
Expectations
(725-749)

4

Met
Expectations
(750-790)

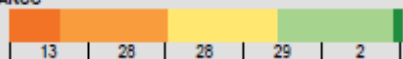
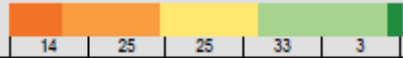
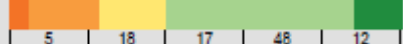
5

Exceeded
Expectations
(791-850)

High School Math PARCC

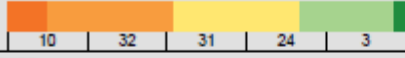
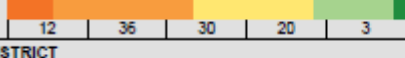
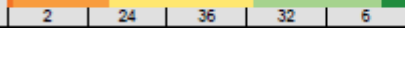
MATHEMATICS

Algebra I Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC 	480,463	734
STATE 	91,740	737
DISTRICT 	253	760

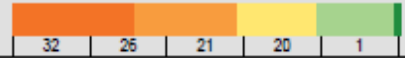
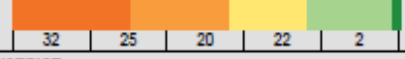
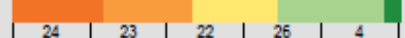
MATHEMATICS

Geometry Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC 	205,203	732
STATE 	71,137	729
DISTRICT 	170	743

MATHEMATICS

Algebra II Assessment, 2014–2015

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE
PARCC 	186,821	719
STATE 	58,026	721
DISTRICT 	213	731

1

Did Not Yet Meet
Expectations
(650–699)

2

Partially Met
Expectations
(700–724)

3

Approached
Expectations
(725–749)

4

Met
Expectations
(750–790)

5

Exceeded
Expectations
(791–850)

ELA/English PARCC

	District % >= Level 4	NJ % >= Level 4
Grade 3	61%	44%
Grade 4	68%	51%
Grade 5	68%	52%
Grade 6	78%	49%
Grade 7	72%	52%
Grade 8	76%	52%
Grade 9	65%	40%
Grade 10	48%	37%
Grade 11	45%	41%

Math PARCC

	District % >= Level 4	NJ % >= Level 4
Grade 3	68	45%
Grade 4	57	41%
Grade 5	64	41%
Grade 6	74	41%
Grade 7	63	37%
Grade 8*	39	24%
Algebra I	60	36%
Geometry	38	22%
Algebra II	30	24%

Questions to Guide PARCC Data Reflection

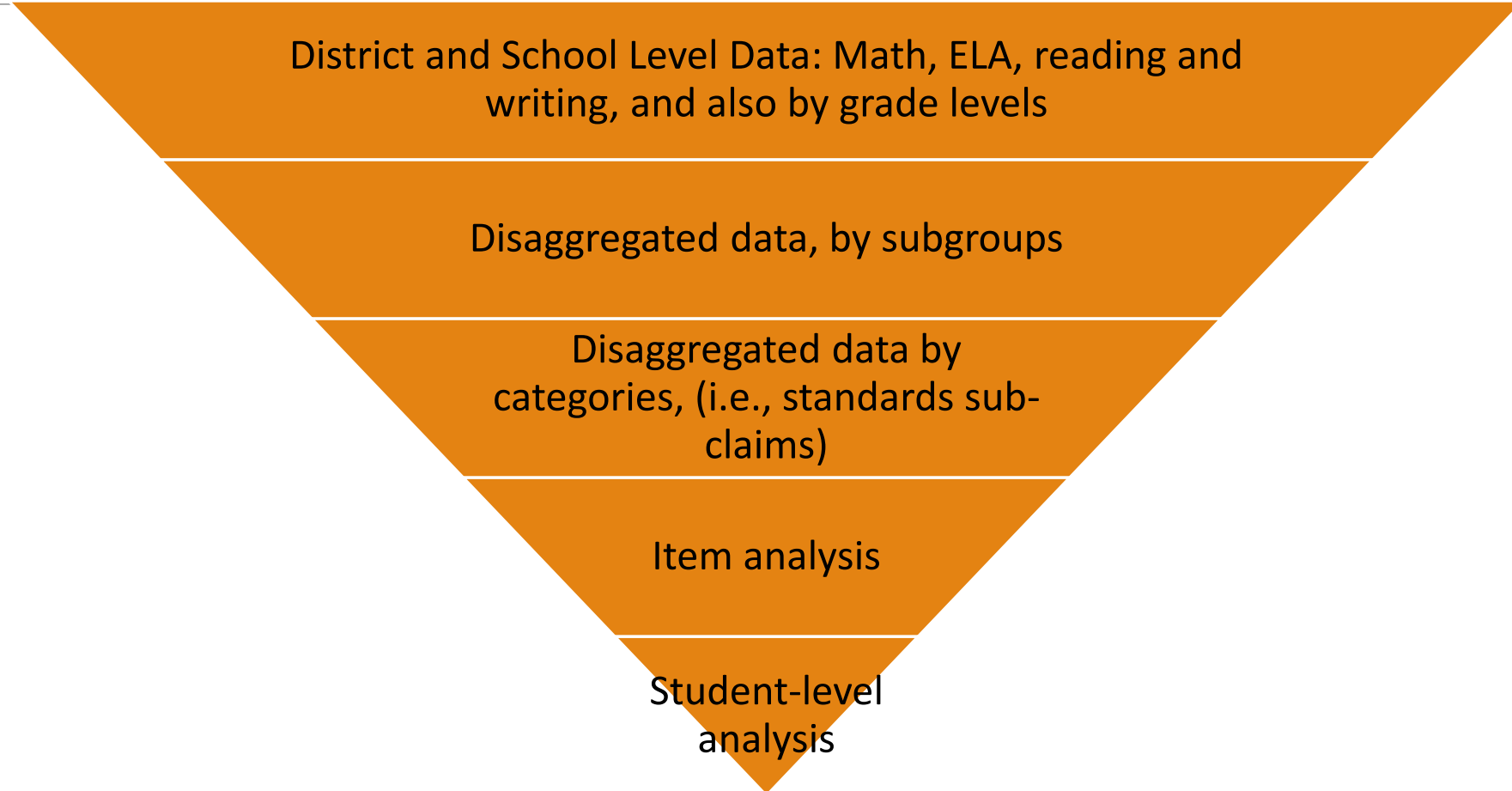
How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?

How will we use PARCC data to inform the conversations of our educators?

What can we learn about where additional professional resources are needed to meet the learning needs of all students?

This year's PARCC scores will become our new baseline. They can not compared to previous NJASK or HSPA scores.

Year One Data Analysis Plan: Drilling Down



Graduation Assessment

The Class of 2015 consisted of 257 students:

- 86% graduated via HSPA
- 8% graduated via AHSA
- 6% exempt via IEP

The Class of 2014 consisted of 244 students:

- 86% graduated via HSPA
- 4% graduated via AHSA
- 10% exempt via IEP

The Class of 2016 consists of 240 students:

- 89% graduating via PSAT, SAT, or ASVAB
- 4% graduation status pending portfolio review
- 7% exempt via IEP

SAT SCORES

2015: Verbal = 531; Math = 568; Writing: 554

2014: Verbal = 489; Math = 534; Writing: 511

2013: Verbal = 522; Math = 572; Writing: 542

2012: Verbal = 499; Math = 547; Writing: 524

ACT SCORES

2015: Verbal = 23.1; Math = 24.3

2014: Verbal = 23.1; Math = 23.7

2013: Verbal = 22.4; Math = 23.5

2012: Verbal = 22.9; Math = 25.1

IB SCORES

Average AP Scores By Subject	2015 Score	2015 # of Students	2014 Score	2014 # of Students
IB English HL	4.176	17	4.786	14
IB History HL	4.615	13	4.5	6
IB Math SL	3.875	8	4.6	5
IB Physics SL	2.739	23	2.333	3
IB Psychology HL	3.8	5	2.0	2
IB Spanish SL	4.7	10	6.0	4
IB Business and Management	4.6	5	4.0	6

Advancement Placement Scores

Average AP Scores By Subject	2015 Score/#Students	2014 Score/#Students	2013 Score/#Students	2012 Score/#Students
Biology	2.841/44	3.2/40	2.75/48	2.33 / 54
Calculus AB	1.161/56	1.65/23	1.48/29	2.87 / 30
Calculus BC	4.227/22	4.53/13	4.26/19	3.43 / 21
Chemistry	2.739 / 23	N/A	1.75/24	1.48 / 21
Eng Lang/Comp	3.846/39	3.578/45	3.36/25	3.56 / 55
Eng Lit/Comp	3.265/34	3.923/13	3.09/67	2.77 / 52
US Gov't/Pol.	3.320/25	4.00/10	3.06/17	2.65 / 20
Psychology	No Test	2.419/31	1.51/76	2.08 / 89
Spanish Lang	4.7/10	3.80/10	2.64/14	3.69 / 19
US History	3.805/41	3.72/36	3.36/67	3.00 / 56
World History	3.00/74	3.292/65	2.56/59	3.49 / 59

How are we addressing the needs of 2015-2016....

Interventions

- Analysis of PARCC cluster scores in Critical Reading, Writing, and Math to inform curriculum
- Analysis of ELA and Math Benchmark Assessments, Student Growth Objectives, Quarterly Assessments, Instructional Software (Schmoop and Writer's Key)
- Curriculum review
- Professional Development
PARCC, CCCS, SIOP, Literacy Training, NGSS review
- Teacher Evaluation (Marshall)
- Math Summer School

Planning & Budgeting

NCLB

- Title I, Title IIA, Title III, Title III Immigrant
- Additional Staff utilizing grant funding
- New Curriculum Materials for ESL/Bilingual
- Basic Skills Instruction
- After school/Saturday tutoring programs
- PARCC Parent Workshops and outreach

IDEA

- Re-structured reading programs (K-2)
- IEP Direct
- Dyslexia training

Fort Lee School District

Thank You..