General Reading/Articles:

Guidance of Sensitive Issues
https://tttc.umd.edu/discussions

5 Guidelines to Sensitive Issues
https://docs.google.com/document/d/10IC_S01uHr7KeliAB_L2h2ixJKdx3oOOpiMauGUETWM/edit?usp=sharing

CommonSense Education resources on social-justice and equity-focused instruction

Educators tackle tough Conversations . . . virtually

The Urgent Need for Anti-Racism Education
https://www.edweek.org/tm/articles/2019/08/14/the-urgent-need-for-anti-racist-education.html

How to be an Anti-Racist Educator

Talking about Race (National Museum of African American History and Culture)
https://nmaahc.si.edu/learn/talking-about-race

Talking to your kids about racism

This article gives several examples of how teachers around the country are addressing these issues with students. There is a New Jersey teacher (Trenton) who is featured in the article!

Everyday Democracy - Resources, Handouts on racial Equity, Stereotypes, Racism, etc.
https://www.everyday-democracy.org/resources/handouts
https://www.everyday-democracy.org/resources/facing-racism

Why The Humanities Matter - Lesson Plans, Resources (scroll down -social justice, race, privilege, inequity)
https://blogs.stockton.edu/humanities/705-2

White Supremacy Culture

K-5 Resources

Sample Letter to K-5 Parents: And One more below:

Sample Letter from Elementary Principal to Staff:

Books available

Warriors Don't Cry: A Searing Memoir of the Battle to Integrate Little Rock's Central High - Paperback
https://www.amazon.com/Warriors-Dont-Cry-Searing-Integrate/dp/0671866397/ref=pd_lpo_14_t_0/132-5196989-2537161?encoding=UTF8&pd_rd_i=0671866397&pd_rd_r=e4d6c44d-0acc-4f02-875f-dc6ad4d57680&pd_rd_w=Opmjr&pd_rd_wg=OsppE&pf_rd_p=7b36d496-f366-4631-94d3-61b87b52511b&pf_rd_r=3FPT066Z2PQX1TZ67GPF&psc=1&refRID=3FPT066Z2PQX1TZ67GPF

Rabble Rousers: The American Far Right in the Civil Rights Era (Politics and Culture in the Twentieth-Century South
We March by Shane Evans
https://www.amazon.com/We-March-Shane-W-Evans/dp/1250073251

Separate Is Never Equal: Sylvia Mendez and Her Family’s Fight for Desegregation by Duncan Tonatiuh
https://www.amazon.com/Separate-Never-Equal-Family%C2%92s-Desegregation/dp/1419710540

Raising White Kids: Bringing Up Children in a Racially Unjust America by Jennifer Harvey

A Terrible Thing Happened by Maragret Holmes

How to talk to children about Protests and Racism

Talking with Children about racism, police brutality and protest

GMA - How to talk to kids about protests

Anti-Defamation League
https://www.adl.org/education-and-resources/resources-for-educators-parents-families/lessons?grd_lvl%5Belementary%5D=elementary

31 Children's books to support conversations on race, racism and resistance
https://www.embracerace.org/resources/26-childrens-books-to-support-convversations-on-race-racism-resistance?fbclid=IwAR13VcECIV_BfcfnolKg-XDIOu0-GgghNBNmNnfse40e4es52GnbBs_QE2M
Animated video read-aloud: (Ages 4-8)
https://youtu.be/lcOhOFGcWm8

Teacher Resource for using the book

Interview with Marianne Celano:
Interview

Resources for Teaching and Talking about Racism, Policing, Protests, and Other Difficult Topics

- "Don't Say Nothing" from Teaching Tolerance
- "Some Guidance for Talking with Kids about the Protests that are Sweeping this Country" from the Teachers College Reading and Writing Project
- Current Events in Your Classroom Resource Page from Facing History (There is a specific collection of resources around issues of Hate, Violence, and Injustice linked at the bottom of this page)
- "Let's Talk! Discussing Race, Racism, and Other Difficult Topics with Students" from Teaching Tolerance (Their website is worth exploring in general as there are countless very good resources compiled on it)
- Classroom Projects from Using Their Words (Potentially useful long-term for seeing what projects around these issues can look like in younger grades)

6-12 Resources

Sample letter from high school department head to staff.

MLK: The Language of the Unheard
https://theweek.com/speedreads/917022/riot-language-unheard-martin-luther-king-jr-explained-53-years-ago

The Psychology of Rioting: The Language of the Unheard
Museum of Tolerance
Dynamics of Discrimination

PBS NewsHour Lesson Plan

Jane Elliott - A Class Divided (Teacher’s Guide)
https://www.pbs.org/wgbh/pages/frontline/teach/divided/

A Class Divided, Then and Now, Expanded Edition
https://www.amazon.com/Class-Divided-Then-Now-Expanded/dp/0300040482/ref=sr_1_8?dchild=1&keywords=jane+elliott&qid=1591055725&s=books&sr=1-8

Project Implicit
https://implicit.harvard.edu/implicit/takeatest.html

Microaggressions

Eyes On The Prize (Part 2): Fighting Back 1957-1962 America's Civil Rights Movement
https://www.youtube.com/watch?v=3bb76CK3Cwc

Prom Night in Mississippi
https://www.amazon.com/Prom-Night-Mississippi-Morgan-Freeman/dp/B002C68WNM

Teacher’s Guide - Southern Poverty Law Center

George Floyd, Racism and Law Enforcement Table Talk: Family Conversations about Current Events

**Newsela articles:**
Reverse Racism: Myth or Reality?  

Explaining the Red Summer of 1919  

We're Sick of it  

Brutality of American Capitalism begins on the Plantation  

Tackling Racism Head-on  

**NY Times Lesson Network** - Lesson Plans, Ideas

- What Is Your Reaction to the Days of Protests That Have Followed the Death of George Floyd?
- Lesson of the Day: "I Can't Breathe": 4 Minneapolis Officers Fired After Black Man Dies in Custody'
- How Will We Remember the Coronavirus Pandemic?

**PBS News Hour (Extra) - “Death of George Floyd Sets Off Massive Protests”**  

*Video, lesson plan (discussion questions, essential questions, extension activities w/ short video)
*Sign up for an account - daily videos, lessons

A comparison of the protests after the killing of George Floyd in Minneapolis to the 1919 Red Summer.
Ta-Nehisi Coates (youtube) on Discussing Racism Directly, Honestly (2015)
https://www.youtube.com/watch?v=QH2Rs105_o4&feature=emb_logo
How should the U.S. address problems of violent policing? As a nation, we may be asking the police to do certain things that they shouldn't, says Ta-Nehisi Coates. The Atlantic correspondent offers his Brief But Spectacular take on the legacy of white supremacy in America today.

1921 Tulsa Race Massacre (CNN - article, video, primary sources, references current events)

This piece, by the President and CEO of Facing History, is an eloquent reflection of one person's response. Facing History has compiled a list of resources to support our thinking in many directions on this topic.

The New York Times Learning Network has a forum for students to post their reactions, along with lesson materials. This is a good way to encourage students to voice their feelings with the wider world and to read what students in other places are saying.

This interactive website from the Washington Post is a collection of all information the reporters could find regarding police shootings, dating back to 2015.

PBS Learning Media has a 5-minute segment from PBS News hour, along with suggestion questions, activities and additional resources.

Listenwise posted this lesson about Ahmaud Arbery on May 19 (interview with a sociologist).
Facing History provides materials to help us to understand police shootings within the context of the legacy of slavery.

The Choices program developed these lessons and resources regarding the Black Lives Matter movement within the context of the Civil Rights Movement.

https://mappingpoliceviolence.org/
Taken from Facing History, this map and correlating indicators of violence is profound.

Words Matter

Kareem Abdul Jabbar- OP-ED

NY Times- First Encounters with Race and Racism

This requires a lot more unpacking, but offers a lot of resources for teaching about race
https://cft.vanderbilt.edu/guides-sub-pages/teaching-race/

UPCOMING WEBINAR (Wednesday, June 3, 2020)
Working for Justice, Equity and Civic Agency in Our Schools: A Conversation with Clint Smith  Live captioning will be provided during this webinar, which takes place from 7–8pm ET/6–7pm CT/4–5pm PT. This is a live-only event and will not be available for on-demand viewing.